

Lindale ISD Job Description

Job Title: Curriculum Director

Wage/Hour Status: Exempt

Reports to:

Pay Grade:

Dept./School: Central Administration Office

Date Revised:

Primary Purpose:

Evaluate and provide leadership for the overall instructional program of the district. Responsible for the effective and efficient operation of the Curriculum and Instruction Department, which includes curriculum and staff development.

Qualifications:

Education/Certification:

Master's degree in education administration

Special Knowledge/Skills:

Knowledge of curriculum and instruction

Ability to evaluate instructional programs and teaching effectiveness

Ability to manage budget and personnel

Ability to coordinate district function

Ability to implement policy and procedures

Ability to interpret data

Strong communication, public relations, and interpersonal skills

Experience:

Three years experience as a classroom teacher

_____ years experience in instructional leadership roles

Major Responsibilities and Duties:

Instructional and Program Management

1. Direct instructional and curriculum services to meet students' needs.
2. Plan, implement, and evaluate instructional programs with teachers and principals, including learning objectives, instructional strategies, and assessment techniques.
3. Apply research and data to improve the content, sequence, and outcomes of the teaching-learning process.
4. Work with appropriate staff to develop, maintain, and revise curriculum documents based on systematic review and analysis.
5. Involve instructional staff in evaluating and selecting instructional materials to meet student learning needs.

6. Ensure the use of technology in the teaching-learning process.
7. Plan the necessary time, resources, and materials to support accomplishment of education goals.
8. Ensure that district goals and objectives are developed using collaborative processes and problem-solving techniques when appropriate.
9. Participate in the district-level decision-making process to establish and review the district's goals and objectives and major classroom instructional programs of the district.
10. Actively support the efforts of others to achieve district goals and objectives and campus performance objectives (academic excellence indicators).
11. Obtain and use evaluative findings (including student achievement data) to examine curriculum and instruction program effectiveness.
12. Secure consultants, specialists, and other community resources to assist principals and instructional staff in attaining objectives.
13. Provide effective staff development activities that incorporate the mission of the district, program evaluation outcomes, and input from teachers and others.

Policy, Reports, and Law

14. Implement the policies established by federal and state law, State Board of Education rule, and local board policy in curriculum and instruction area.
15. Compile, maintain, and present all physical and computerized reports, records, and other documents required.

Budget

16. Administer the curriculum and instruction budget and ensure that programs are cost effective and funds are managed prudently.
17. Compile budgets and cost estimates based on documented program needs.

Personnel Management

18. Prepare, review, and revise job descriptions in curriculum and instruction department.
19. Evaluate job performance of employees to ensure effectiveness.
20. Assist with recruitment, selection, and training of personnel and make sound recommendations relative to personnel placement, assignment, retention, discipline, and dismissal. Assist with the implementation of the designated teacher appraisal system.

Communication

- 21. Provide for two-way communication with principals, teachers, staff, parents, and community.
- 22. Demonstrate skill in conflict resolution with administrators, parents, teachers, staff, and community.
- 23. Monitor professional research and disseminate ideas and information to other professionals.

Community Relations

- 24. Articulate the district’s mission, instructional philosophy, and curriculum implementation strategies to the community and solicit its support in realizing district’s mission.
- 25. Demonstrate awareness of district-community needs and initiate activities to meet those needs.
- 26. Demonstrate use of appropriate and effective techniques to encourage community and parent involvement.

Supervisory Responsibilities:

Supervise and evaluate the performance of instructional supervisors and support staff in the curriculum department.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Frequent districtwide and occasional statewide travel; occasional prolonged and irregular hours.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____ Date _____

Reviewed by _____ Date _____