

A YEAR IN REVIEW 2024



# A Year in Review 2024



*UIL Academics State Champions 2023-24*

# ANNUAL REPORT

LINDALE ISD IS A TOP RATED DISTRICT BY THE TEA

*The Vision of Lindale ISD is to continue*

# THE "TRADITION OF EXCELLENCE"

**The mission of the Lindale Independent School District, together with families and community members, is to empower and inspire students to be lifelong learners, leaders of tomorrow and responsible citizens while supporting the commonly recognized, traditional, moral values and ethics of the Lindale community. ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.**

## AS EAGLES WE VALUE ...

A culture founded on the highest qualities of character

- Excellence
- Integrity
- Respect
- Compassion

Unleashing every individual's highest potential

- Promote high expectations
- Inspire creativity
- Nurture self-confidence
- Commit to accountability

Creating a community where every student loves to learn, every teacher loves to teach and every person is proud to call home

- Provide a safe and supportive environment
- Expand opportunities for achievement
- Support collaboration
- Promote district identity and culture
- Praise and celebrate success

Open, transparent and timely communication

- Honest
- Clear
- Respectful
- Courteous
- Engaging



## POINTS OF PRIDE

- **2024 UIL Academic**  
District Champions at every level
- **2024 UIL Academic State Champions**
- **UIL State Champions in Journalism & Film**
- **LHS Band** earns 49th consecutive 1st division rating at UIL Region 21 Marching Contest; 2024 4A UIL State Champion Marching Band
- **LHS Choir** Earns UIL Sweepstakes and Breaks Records
- **Lindale Track Athlete State Champion** in 400m Dash
- **Lindale Tennis Athlete State Champion** in Boys Singles
- **Lady Eagle Powerlifters** Place in Top 5 at State



# MESSAGE

## FROM THE SUPERINTENDENT

Lindale ISD students and staff had a phenomenal 2023-2024 year, with great success throughout the district. We are blessed with truly gifted and talented students plus dedicated educators.

Lindale ISD is best known for its great academic achievements. Every campus has earned an “A” rating and Lindale ISD as a district has also earned the highest possible “A” rating.

We are proud that our Eagles won the District Championship at every level in UIL Academics by huge margins, then finished the school year by capturing the 4A State Championship in UIL Academics. This is Lindale High School’s 7th UIL Academic State Championship in school history. Also, the Lindale High School Band won its 4th consecutive UIL Military Marching State Championship and the Lindale High School Journalism team won its 12th State Championship in UIL Journalism. In addition, our junior high and high school choir students set new records on All-Region and All-State honors. In every school program, our Eagles are doing amazing things.

Lindale ISD continues to grow in student enrollment. Lindale has about 4,600 students. Lindale ISD has started the planning process to handle current and future growth. With our current growth rate, Lindale ISD will soon exceed 5,000 in student enrollment in just a few years.

Our district is also blessed with wonderful parents and community support. In November, the Lindale community overwhelmingly supported a Tax Ratification Election to improve the LISD teacher pay scale and improve support staff pay. The 2023-2024 school year was a very special school year with so many great achievements by our students and staff. Our Eagles are truly amazing. It is a great time to be a Lindale Eagle!

Stan Surratt, Superintendent

# LINDALE ISD *Board of Trustees*



Left to right: Gary Camp, Brooks Beeler, Robert McGee- Vice President, Mike Combs- President, Karen Gott, Ragan Burgess, Daniel Deslatte (not pictured)

.....

The Superintendent and the Board function as a  
"TEAM OF EIGHT."

The School Board is the corporate policy-making body for the district, and the Superintendent and the staff work in support of the Board to implement school policies. Therefore, the Lindale ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the district.

# **Lindale ISD District Leadership 2024-2025**

Superintendent- Stan Surratt

Deputy Superintendent- Jamie Holder

Director of Finance- Michelle Tate

Director of Curriculum & Instruction- Tracie Rand

Director of Curriculum & Instruction- Kaela Deslatte

Director of Communications &

LISD Education Foundation- Courtney Sanguinetti

Director of Federal Programs & Assessment- Christy Clouse

Director of Special Education- Megan Stanley

Director of Technology Services- Randall Anderson

Director of Career and Technology Education- Teri Hodges

Director of Fine Arts- Weston Fisher

Director of Athletics- Jessica Dimsdle & Chris Cochran

Chief of Police- James Lucas

Director of Maintenance- Ed Reinhardt

Director of Child Nutrition- Cindy McClenny

Director of Transportation- Pete Ridge

## **Lindale ISD Campuses & Principals**

Early Childhood Center- Kristi Baze

- Assistant Principal to ECC: Rebekah Carnathan

College Street Elementary- Connie Forsyth

- Assistant Principal to CSE: Steven Hitt

Velma Penny Elementary- Taylor Jarman

- Assistant Principal to VPE: Katie Standerfer

E.J. Moss Intermediate- David French

- Assistant Principals to EJM: Kylie Prudhomme, James Ellis

Lindale Junior High- Macie Thompson

- Assistant Principal to LJH: Chad Hodges

Lindale High School- Jeremy Chilek

- Assistant Principals to LHS: Ryan Tomlin, Kyle Wright, Melisa Dukes

# LINDALE ISD

## FAST FACTS

7

### UIL ACADEMIC STATE CHAMPIONSHIPS

Lindale High School has won 7 UIL Academic State Championships (2004, 2005, 2006, 2017 & 2018, 2021, 2024). 9 UIL Speech & Debate State Championships; 13 UIL Journalist State Championships

4

### CONSECUTIVE UIL MARCHING BAND STATE CHAMPIONSHIPS

324

### FULL TIME TEACHERS

Lindale ISD has 324 full time classroom teachers.

4,641

### IPADS

Lindale ISD students and staff have 4,641 iPads across the district. This school year, every student (K-12) in the district was issued an iPad.

4,593

### STUDENTS AT LISD

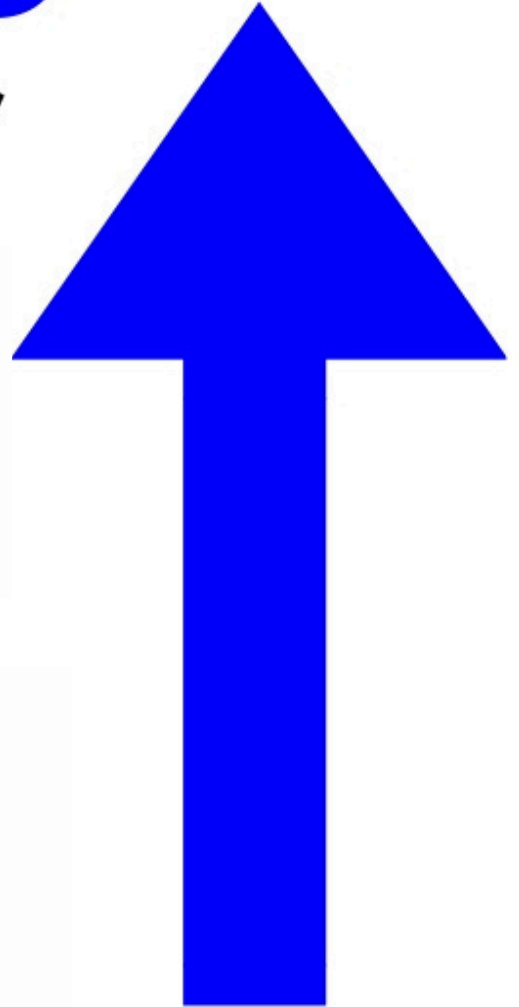
- \*6.8% Gifted and Talented
- \*1.9% ESL
- \*44.2% Economically Disadvantaged
- \*29.8% At-Risk
- \*17.6% Special Education
- \*8.2% Dyslexia

American Indian/Alaskan: .5%  
Asian: 1.3%  
African American: 5.4%  
Hispanic: 18.6%  
White: 68.8%  
Multi-Racial: 5.3%

2,000

### BUS RIDERS

Every day, Lindale ISD transports more than 2000 students to and from school with a total of 34 bus routes.



3,900

### + MEALS SERVED DAILY

Our school cafeteria offers breakfast and lunch daily. Lindale ISD has offered free meals to all students through a USDA waiver offered during the Pandemic. LISD also has more than 50 students participating in the Backpack Program. As part of that program, LISD sends food home with students for the weekend.

100%

### GRADUATION RATE

# Why Choose **LINDALE ISD?**

---

## *to Learn*

Lindale ISD is a place where we can add our uniqueness to a culture based on excellence, integrity, respect and compassion. We are a one high school district. We are all Eagles. We are a small community with big opportunities.



Lindale ISD offers a wide-range of opportunities for our students to thrive academically. Whether it is through advanced academics or for the student who needs encouragement, we help students reach their full potential. LISD is a "District of Innovation," offering I-Pads to all students. We strive to provide unique programming that prepares our students for success. Students who attend Lindale High School can choose from 58 different programs of study, which include Law Enforcement, Welding, Health Science, plus the ability to obtain industry certifications that will lead students to high-paying jobs straight out of high school.

## *to Work*

---

When you choose to work in Lindale ISD, you are electing to be a part of a family culture in a place which you can proudly call home. In addition to cultivating relationships, we are a district that values continued quality training, ongoing professional development and embedded leadership programming. Lindale ISD believes in celebrating success, recognizing the hard work of our staff and supporting individuals to thrive professionally.

In support of the Lindale ISD mission, LISD seeks to hire and retain individuals who demonstrate the highest level of integrity while valuing and encouraging every student and having a heart for the Lindale ISD community.



# GROWING AND THRIVING

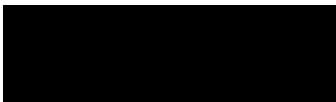
While we believe in celebrating achievement at every level, these are just some of the highlights of 2023.

2023-2024

## STUDENTS

- Schools and individual students earned recognition in sports, music, fine arts, and academics
- Lindale students again outperformed the state average scores on the SAT and ACT
- 100% graduation rate

## SAT



## ACT



## TEACHERS

- 25% of teachers hold at least a master's degree
- 55.7% of our teachers have 10+ years average teaching experience

## CAMPUSES

3 X

*Elementary Schools*

1 X

*Intermediate School*

1 X

*Junior High School*

1 X

*High School*



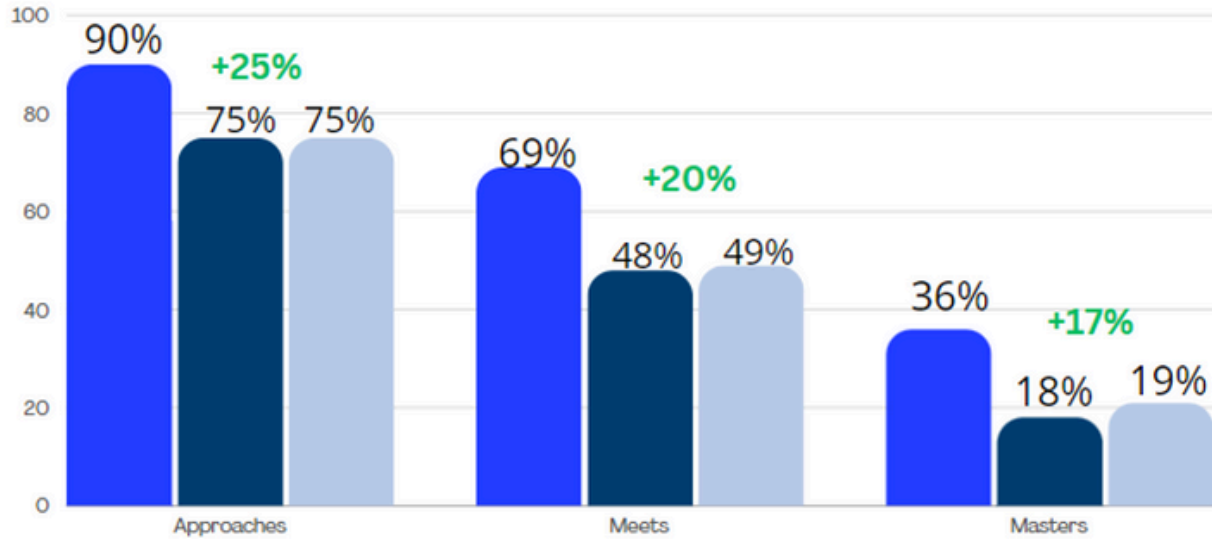
# 2024 STAAR

## Grade 3

### READING

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



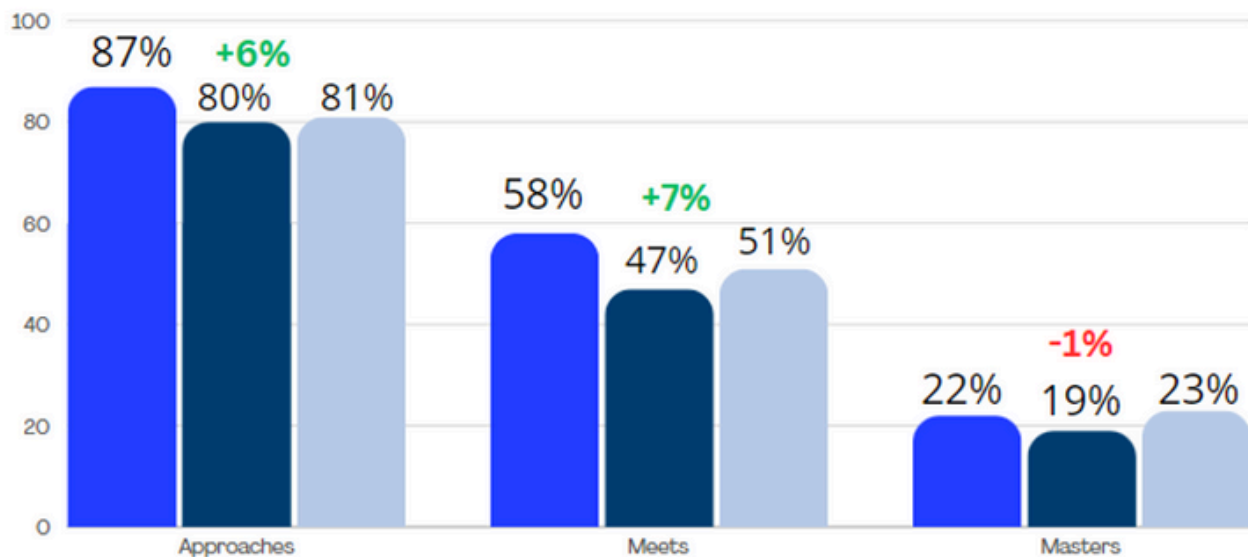
# 2024 STAAR

## Grade 4

### READING

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



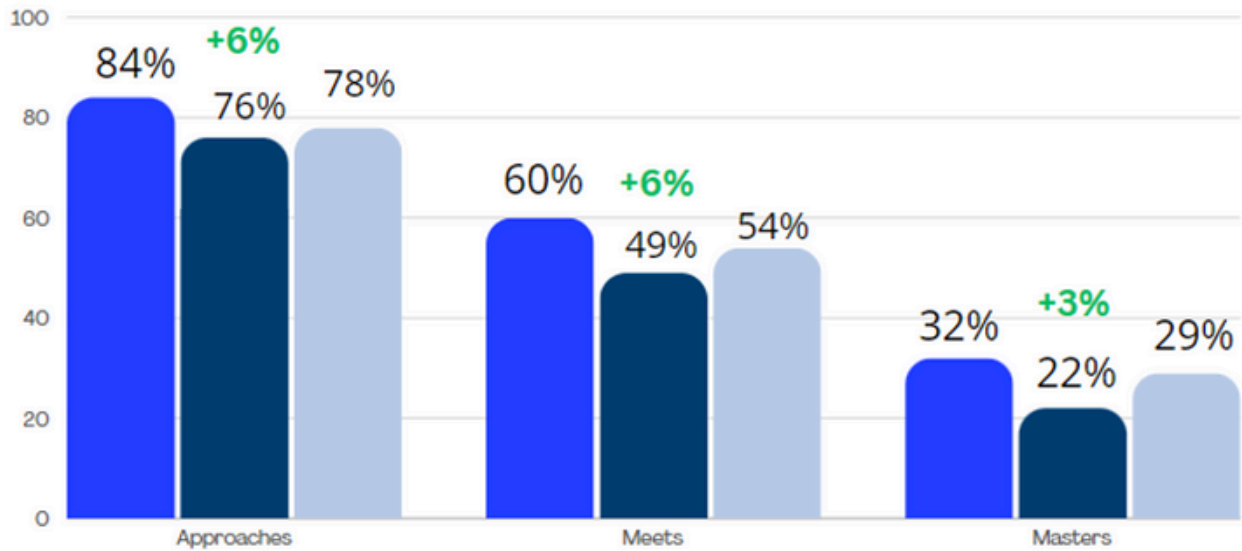
# 2024 STAAR

## Grade 5

### READING

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



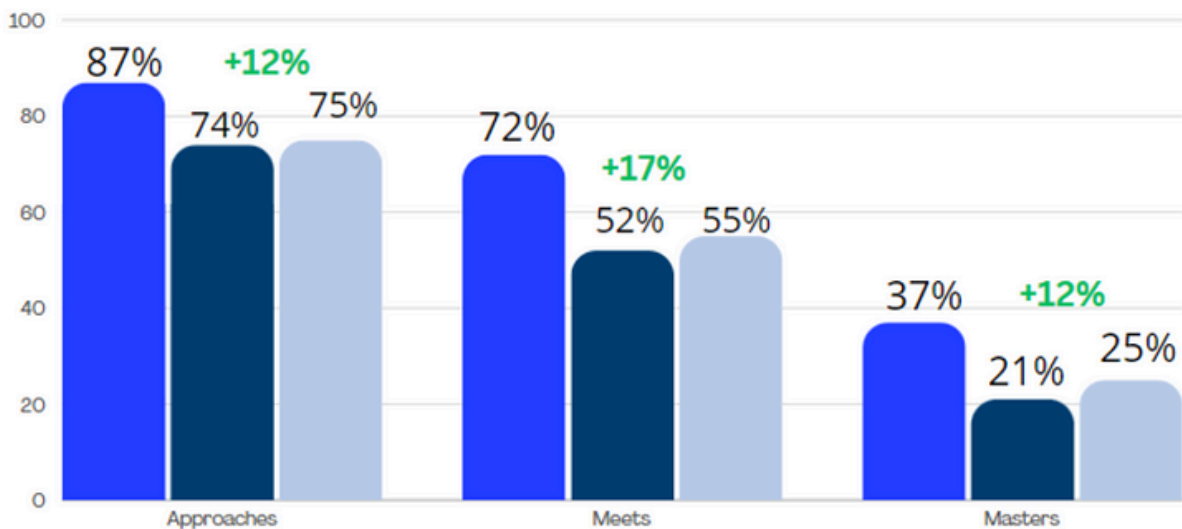
# 2024 STAAR

## Grade 6

### READING

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



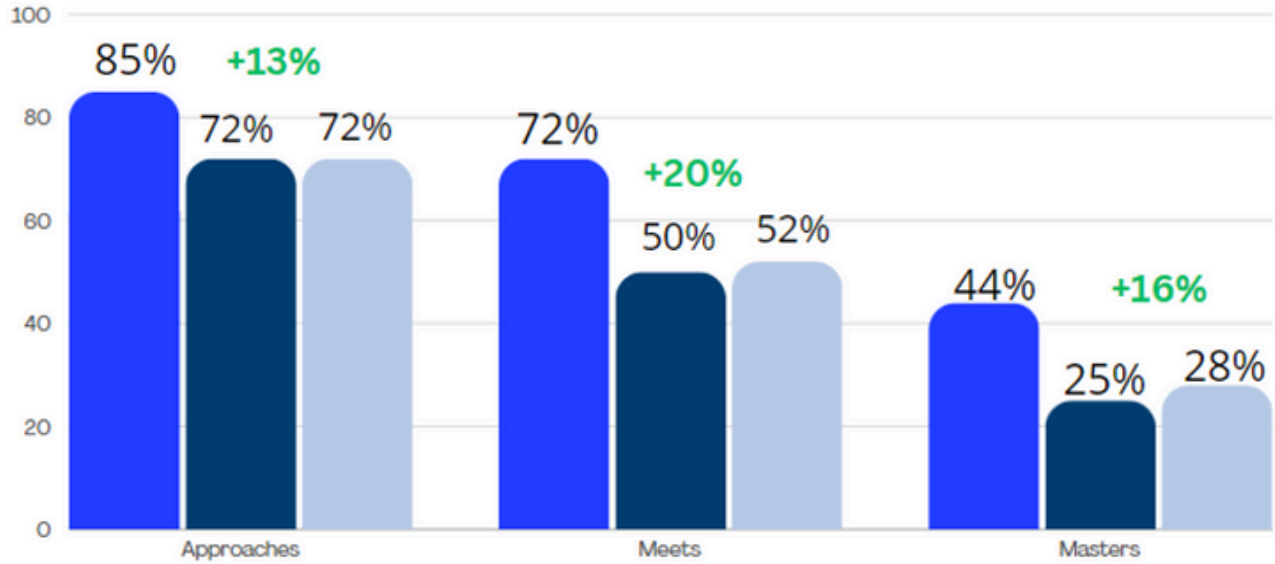
# 2024 STAAR

## Grade 7

### READING

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



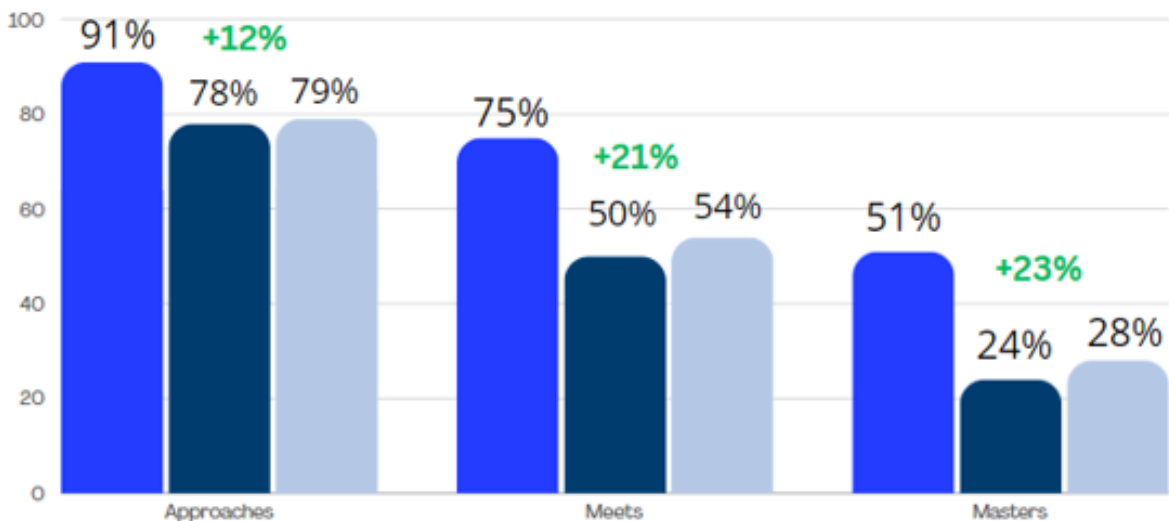
# 2024 STAAR

## Grade 8

### READING

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



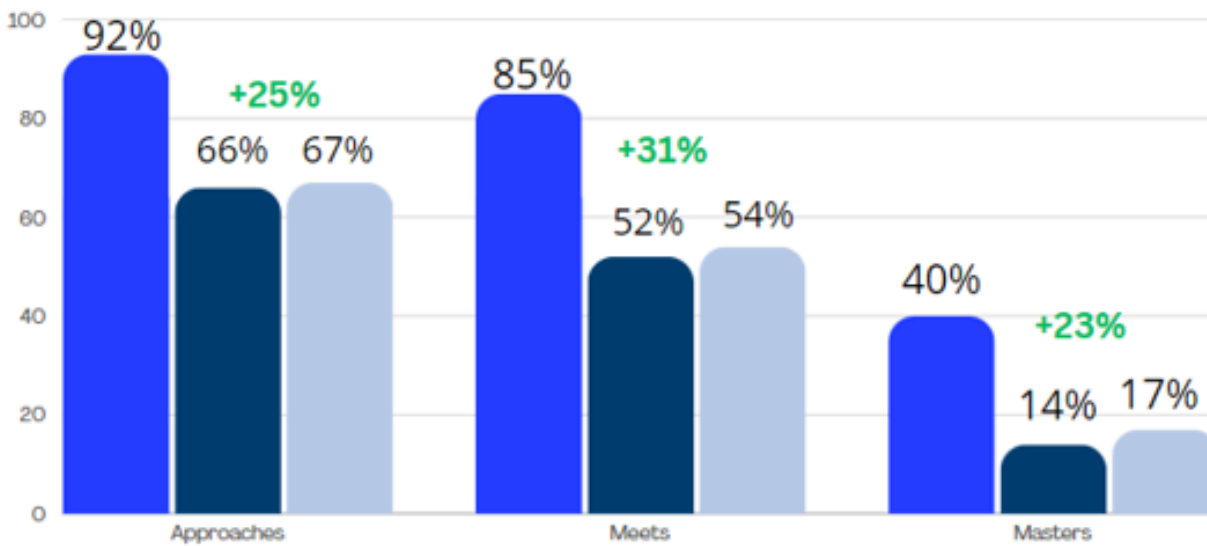
# 2024 STAAR

## English I

### EOC

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



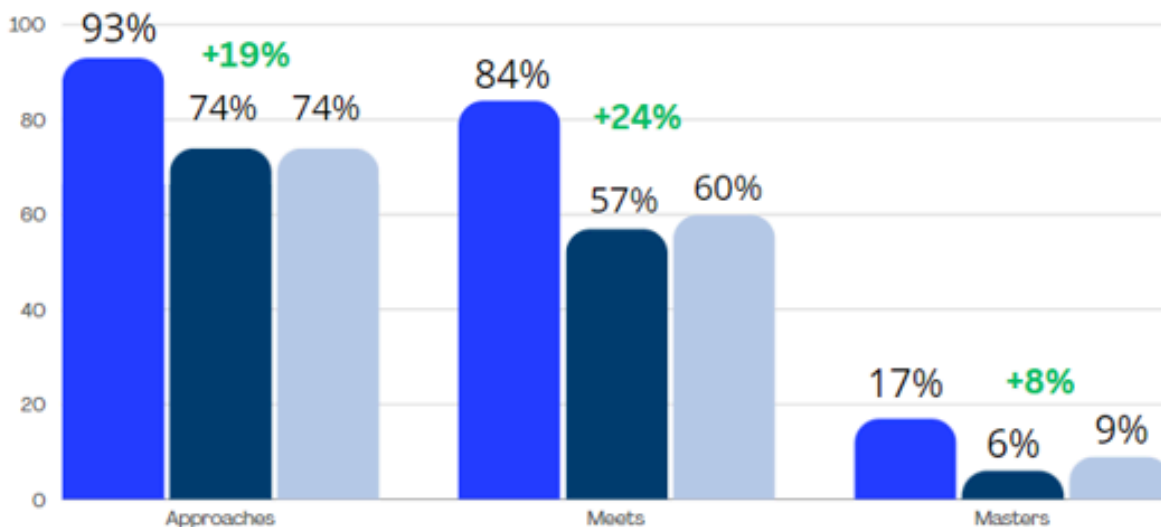
# 2024 STAAR

## English II

### EOC

DISTRICT VS. REG. VS. STATE

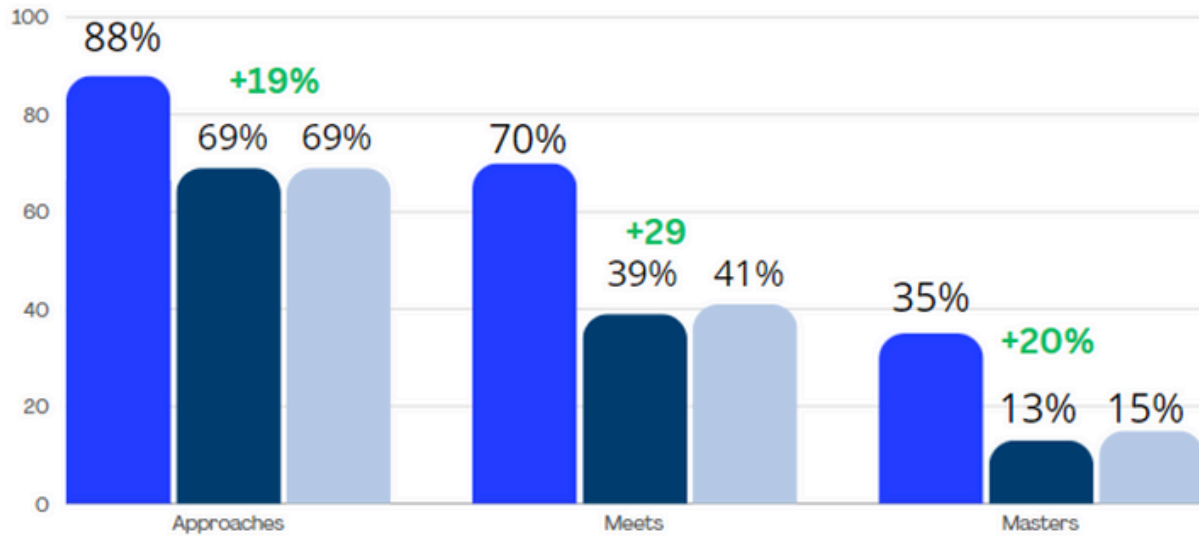
- Lindale ISD
- Region
- State



# 2024 STAAR 3rd Grade

- Lindale ISD
- Region
- State

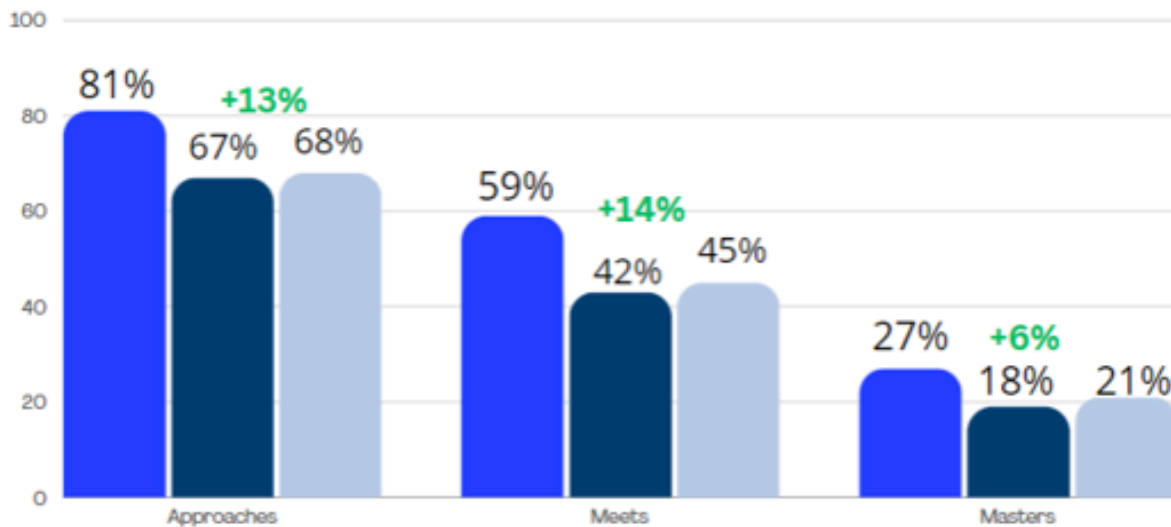
## MATH DISTRICT VS. REG. VS. STATE



# 2024 STAAR 4th Grade

- Lindale ISD
- Region
- State

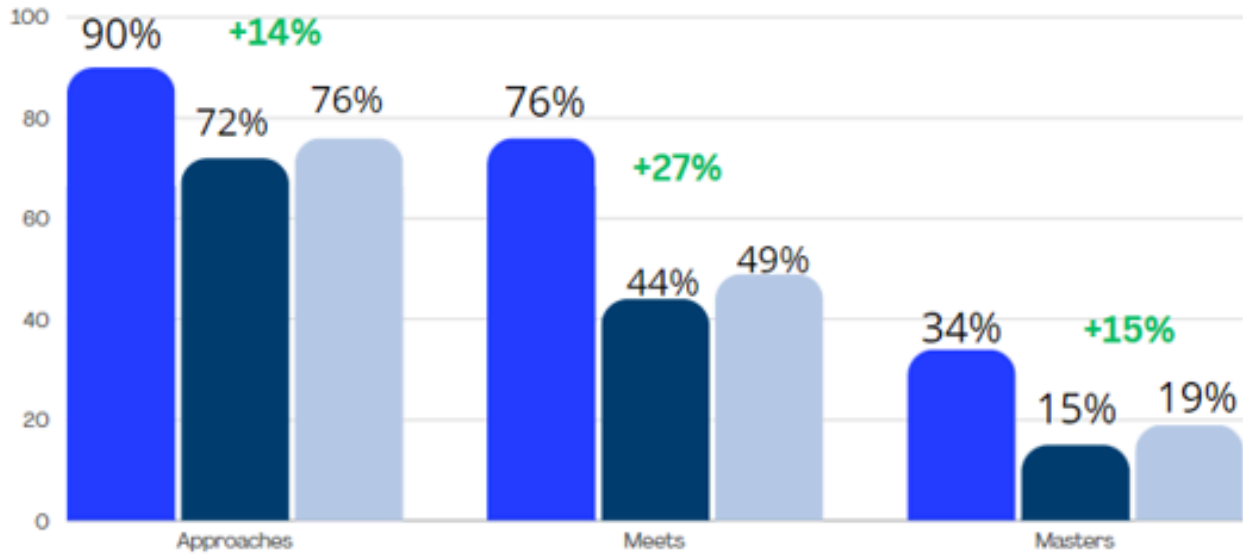
## MATH DISTRICT VS. REG. VS. STATE



# 2024 STAAR 5th Grade

- Lindale ISD
- Region
- State

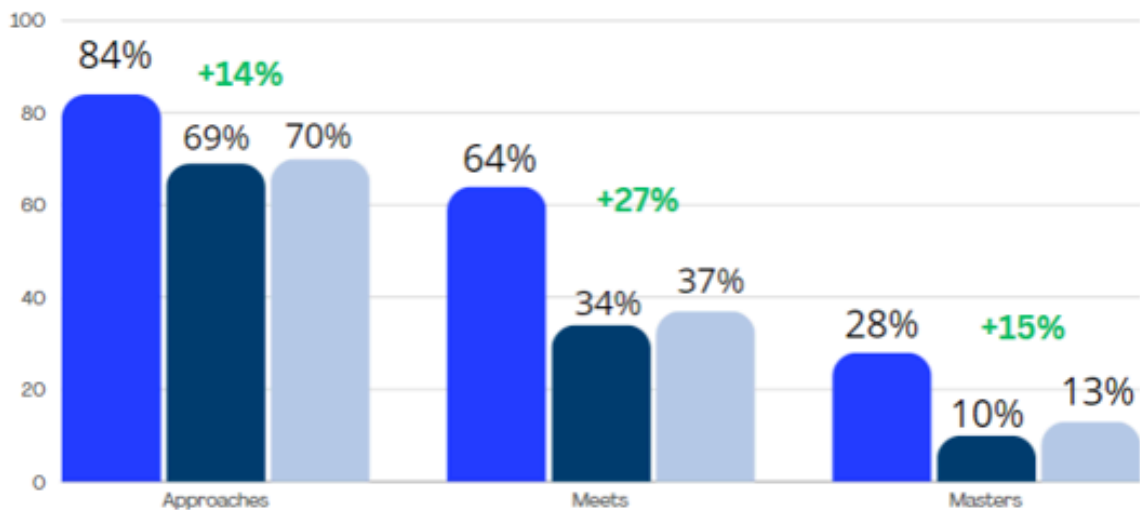
## MATH DISTRICT VS. REG. VS. STATE



# 2024 STAAR 6th Grade

- Lindale ISD
- Region
- State

## MATH DISTRICT VS. REG. VS. STATE

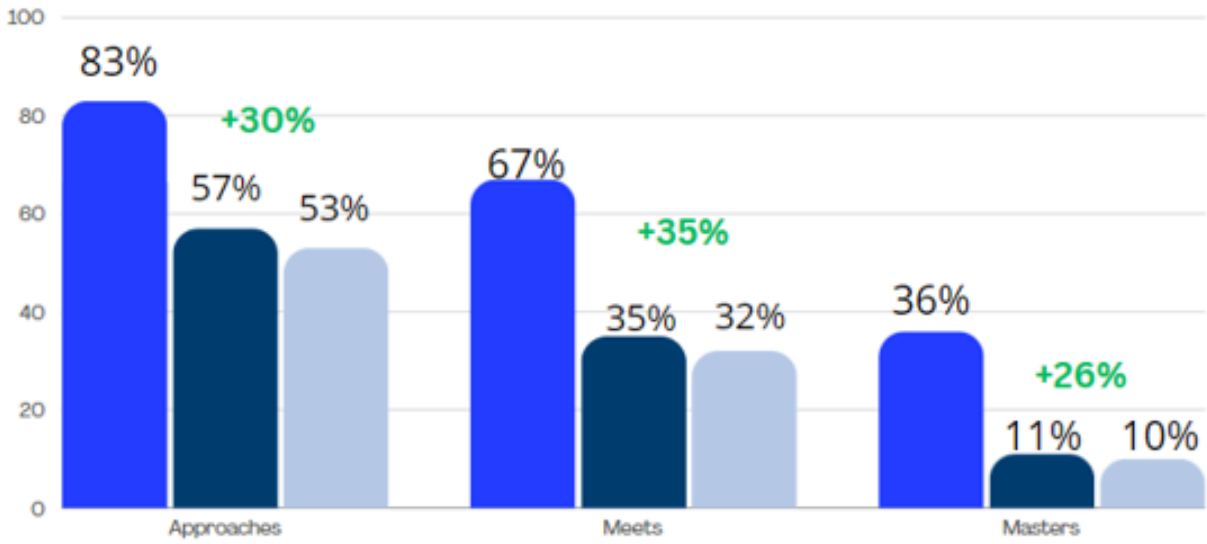


# 2024 STAAR 7th Grade

- Lindale ISD
- Region
- State

## MATH

DISTRICT VS. REG. VS. STATE

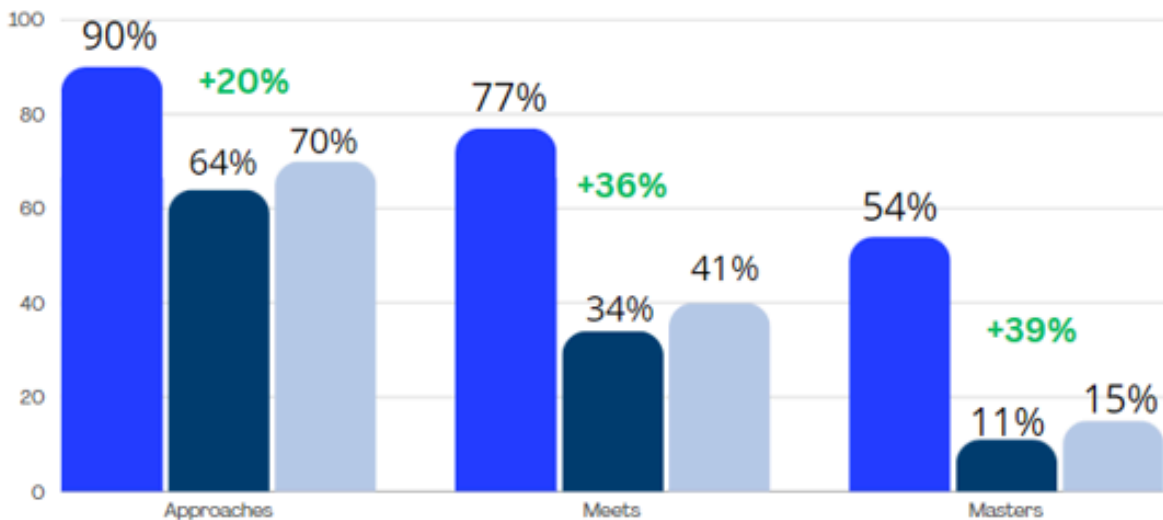


# 2024 STAAR 8th Grade

- Lindale ISD
- Region
- State

## MATH

DISTRICT VS. REG. VS. STATE



# 2024 STAAR

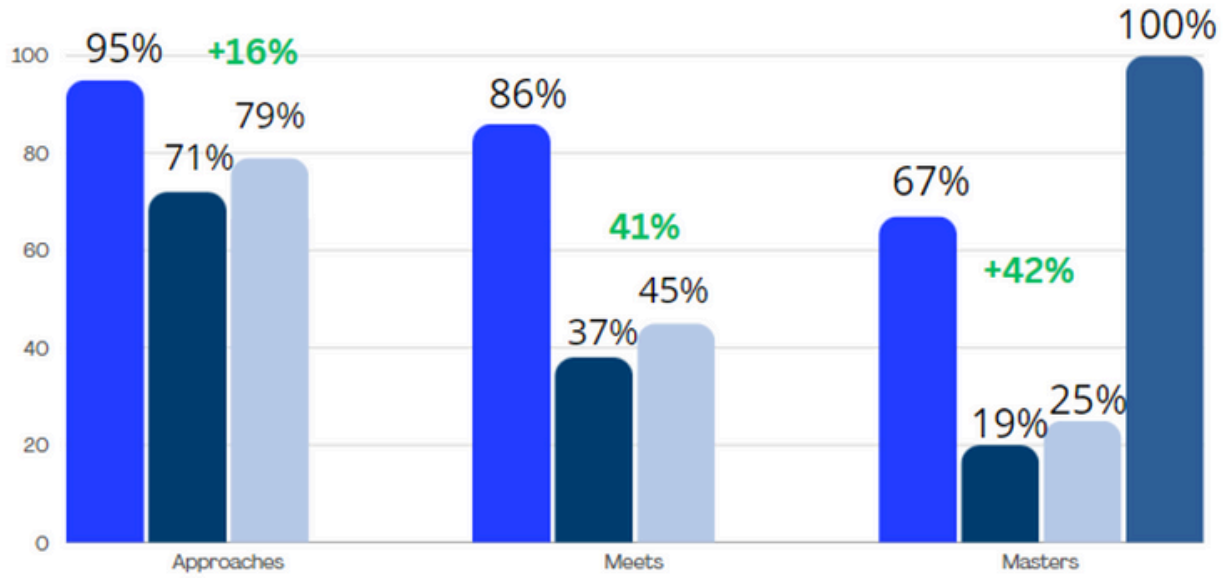
## Alg 1

### EOC

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State

8th Grade Alg 1



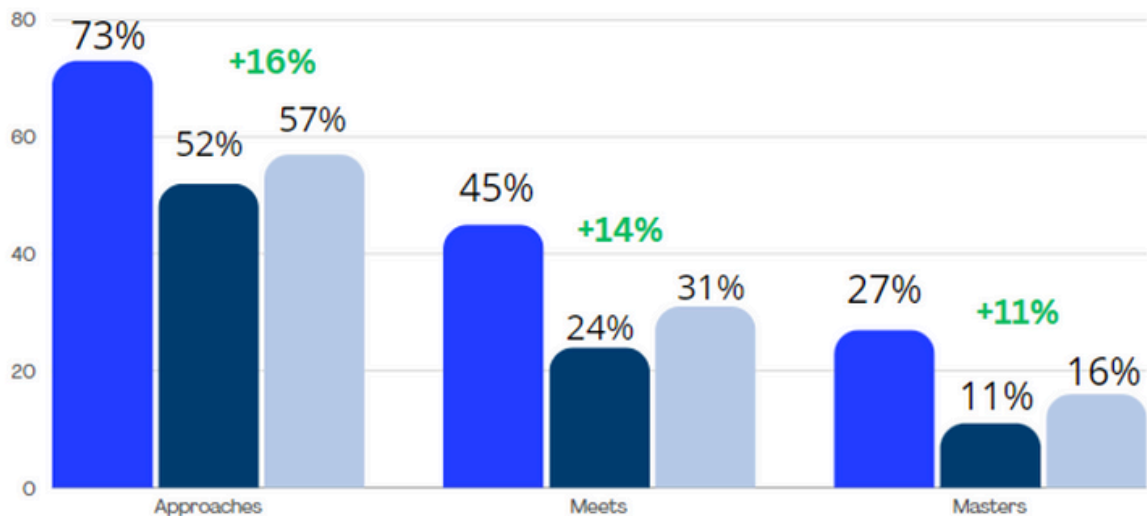
# 2024 STAAR

## 8th Grade

### SOCIAL STUDIES

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



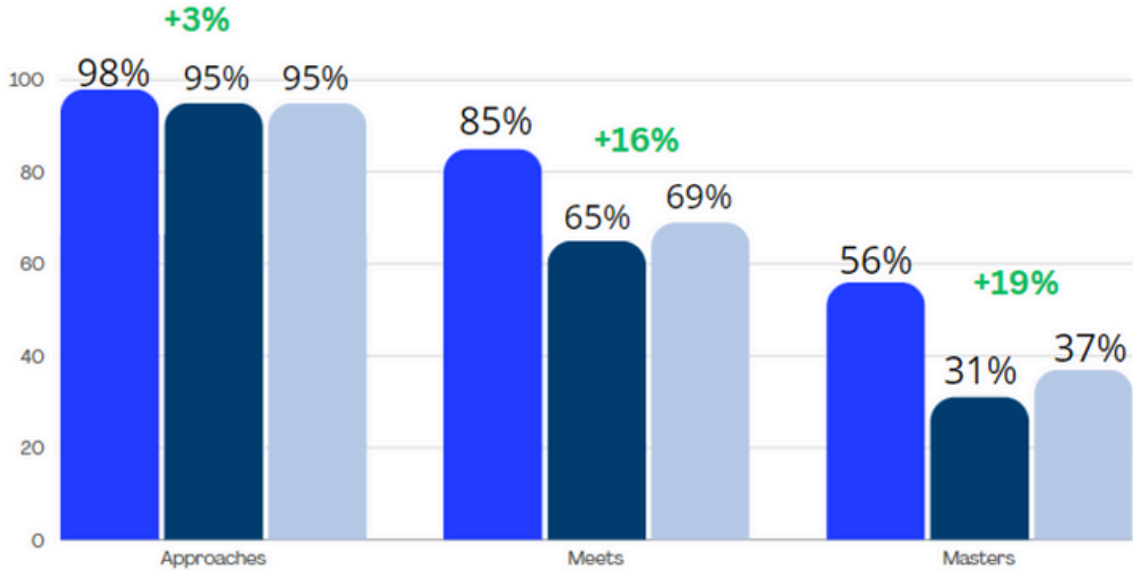


# 2024 STAAR US History

- Lindale ISD
- Region
- State

## EOC

DISTRICT VS. REG. VS. STATE

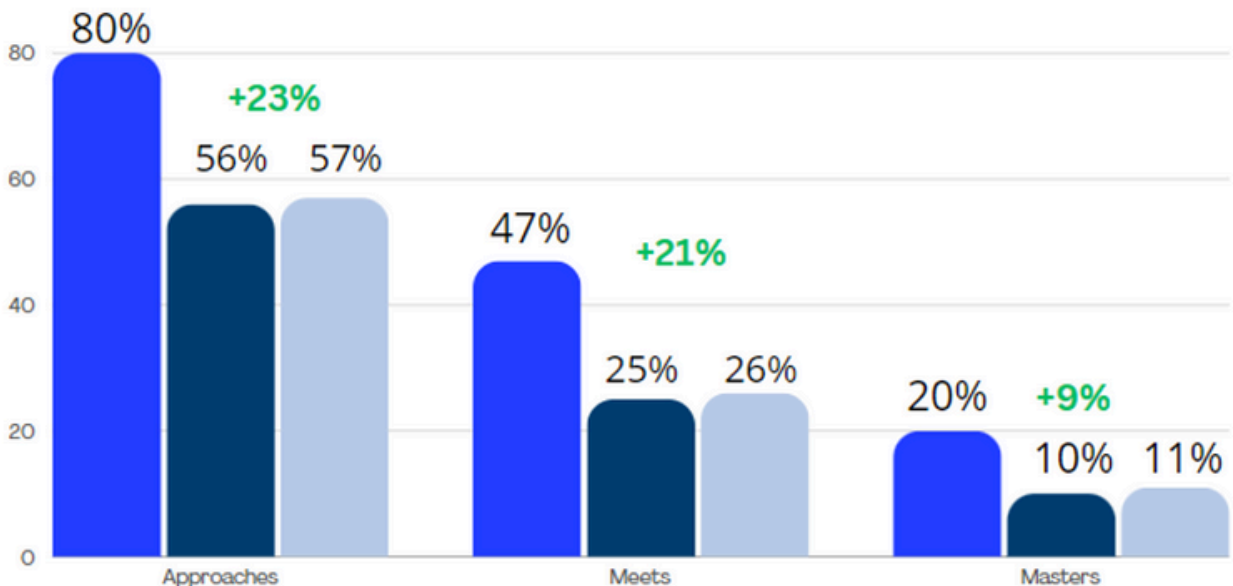


# 2024 STAAR Grade 5

- Lindale ISD
- Region
- State

## SCIENCE

DISTRICT VS. REG. VS. STATE



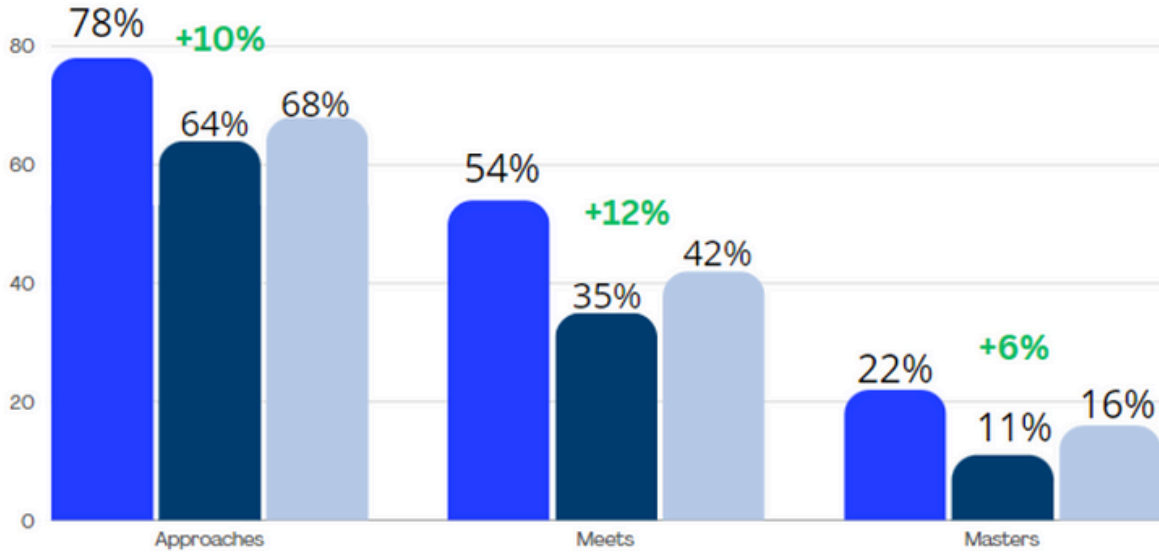
# 2024 STAAR

## Grade 8

### SCIENCE

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



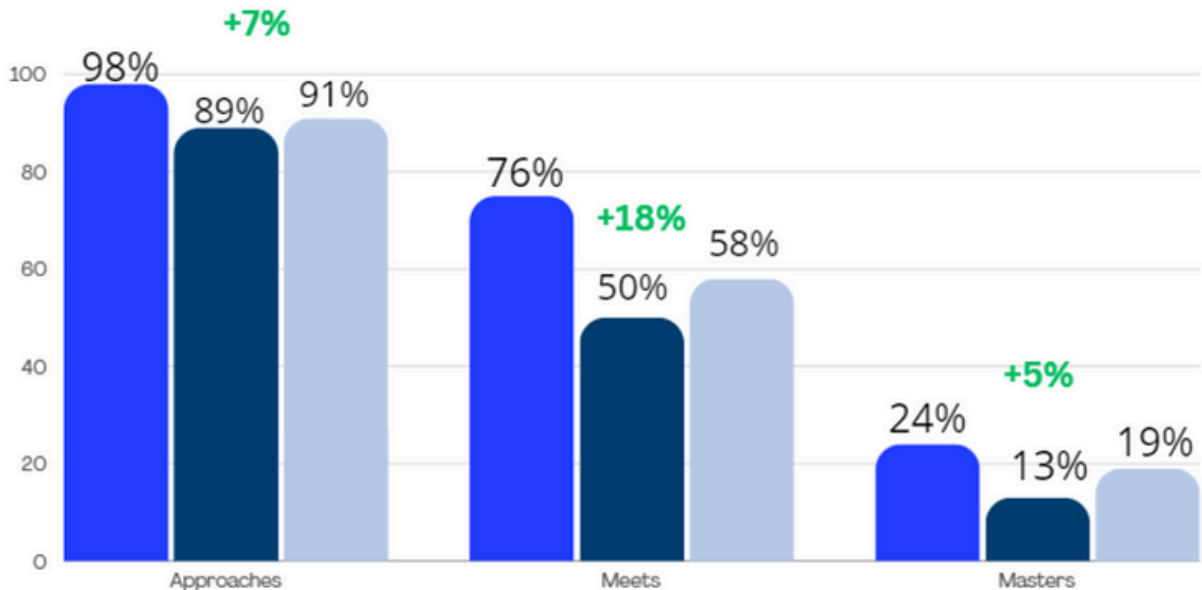
# 2024 STAAR

## Biology

### EOC

DISTRICT VS. REG. VS. STATE

- Lindale ISD
- Region
- State



# **COLLEGE | CAREER | MILITARY** *Ready*

In response to the concern of our future economy, Texas public schools have a robust focus on college, career, and military readiness. Ultimately, we aim to equip our students with the skills and knowledge necessary to thrive in their chosen paths after graduation. Whether students choose to pursue opportunities in higher education, enter the workforce immediately, or serve in the military, Lindale ISD is committed to providing the necessary resources, guidance, and training to ensure our students success in their chosen path.

LISD Career and Technical Education (CTE) programs are designed to equip students with practical skills and knowledge, enhancing their readiness for the demands of the modern workforce and higher education. Students can choose from a variety of pathways. Lindale ISD offers over 20 programs of study in the following career clusters: Agriculture, Architecture & Construction, Arts & Audio/Video, Business, Marketing & Finance, Education and Training, Health Science, Hospitality, Law and Public Service, Manufacturing, Science, Technology, Engineering & Math, and Transportation & Logistics.

Each program of study consists of a sequence of courses that progress in content. Completing this sequence ensures that students gain a comprehensive education and practical experience in their chosen area of interest, preparing them for postsecondary education, entry into the workforce, or advanced training in their career field.

**CTE programs provide our students with content that is aligned with challenging academic standards, but also relevant technical knowledge and skills to prepare for further education and/or careers in current and emerging professions.**

Upon this exploration, students may decide they would rather pursue a different career. However, with the expertise they gained in this experience, at least our students can secure a well-paying job while continuing their education or pursuit in another field.

Lindale continues to evaluate and develop our program offerings. We believe there is great value in our programs providing students the opportunity to receive industry recognized credentials, but also awarding dual credit through higher educational partnerships when appropriate. Each program of study can provide our students with industry-based certifications (IBC), giving students a competitive edge in the job market. Lindale's CTE programs also emphasize academic rigor alongside these technical skills. Many courses also offer dual credit options, allowing students to earn college credits while still in high school. This approach not only reduces the cost of college education but also gives students a head start on their post-secondary academic journey.

Career and Technical Education (CTE) plays a pivotal role in preparing students for a diverse array of post-secondary pathways. We want Lindale ISD students to be college, career, and/or military ready.

## What is CTE?

**C**areer and Technical Education describes classes that are designed to prepare students for working in a particular field.

## What is the goal of CTE?

To provide students with an opportunity to develop specific academic and technical skills necessary to be successful in college, career, and life. More than 92% of LHS students participate in a CTE career pathway.



# Career & Tech EDUCATION

## WHAT IS AN INDUSTRY BASED CERTIFICATION (IBC)?

The Texas Education Agency (TEA) defines an Industry-Based Certification (IBC) as a credential that validates a student's technical skills and knowledge in a specific industry or occupation. These certifications are recognized by employers as evidence of proficiency and readiness for entry-level employment. Earning an IBC can enhance a student's employability and provide a competitive advantage in the job market. Lindale has more than 30 Industry Based Certifications available to students. There are 60 hours of technical dual credit opportunities right on campus, while our students are also eligible to participate in another 100 hours at TJC West Campus.



## Why is it important?

Because CTE programs put an emphasis on career-readiness, they teach important employability skills that are currently in high demand.

## What is dual credit and why is it beneficial to Students?

According to the Texas Education Agency (TEA), dual credit is a program that allows high school students to enroll in college courses and earn both high school and college credit simultaneously.

Dual credit is beneficial to students because it provides an opportunity to experience college-level coursework while still in high school, which can ease the transition to postsecondary education. Additionally, it can reduce the time and cost required to complete a college degree, as students may enter college with credits already earned. This acceleration can lead to earlier graduation and entry into the workforce or advanced study, offering significant academic and financial advantages.



# Lindale ISD CTE Programs of Study

## Industry Based Certifications (IBC)/Dual Credit Opportunities

---

Agriculture Technology & Mechanical Systems	American Welding Society (AWS) D1.1, 9.1 or Certified Welder / < 32 Hours and Level I Arc Certificate - Trinity Valley Community College
Agriculture Business, Leadership, and Communication	Entrepreneurship & Small Business Certificate / 3 Hours - Tarleton State University
Animal Science	Certified Veterinary Assistant - Level I, Fundamentals of Animal Science Certification / 3 Hours - Tarleton State University
Automotive	Automotive Service Excellence (ASE) Entry Level Automobile Certificates, < 43 Hours, Chasis and Drive Train Certificate and Engine Performance Certificate - TJC
Business, Marketing, & Finance	Entrepreneurship and Small Business Certificate / < 24 Hours - TJC
Carpentry	NCCER (National Center for Construction Education and Research) Carpentry Level I, II Certification
Culinary Arts	FoodHandlers and ServSafe Manager Certificate
Digital Communications	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
Engineering Foundations	Autodesk Associate AutoCAD Certified User, Autodesk Associate Inventor Certified User / < 12 Hours TJC
Fire Science	Basic Structure Fire Protection / < 24 Hours - TJC
Graphic Design & Interactive Media and Digital Communications	Adobe Certified Professional Animate, Adobe Certified Professional in Visual Effects and Motion Graphics Using Adobe After Affects, Adobe Certified Professional in Visual Design using Adobe Photoshop, Adobe Certified Professional Using Adobe InDesign
Heating, Ventilation, & Air Conditioning	Employment Ready Certification - Air Conditioning / < 45 Credits, HVAC and Refrigeration Technology Entry Level and Advanced - TJC
Healthcare Diagnostic & Therapeutic Services	Certified Clinical Medical Assistant, Phlebotomy Technician & Patient Care Technician, or Pharmacy Technician / < 14 Hours - TJC
Law Enforcement	Non-Commissioned Security Officer Level II Licence / < 9 Hours - TJC
Plant Science	TX State Florist's Association Knowledge Based, Level I, Level II
Programming & Software Development	Information Technology Specialist: Java, CodeHS Python Level I Certification
Robotics & Automation Technology	C-101 Certified Industry 4.0 Associate - Basic Operations, C-103 Certified Industry 4.0 Associate- Robot System Operations Educational Aide I / < 9 Hours - TJC
Teaching & Training	American Welding Society (AWS) D9.1 or Certified Welder / < 42 Hours, Welding Technology Entry Level & Advanced Certificate - TJC
Welding	

# LINDALE ISD - FINANCIAL SUCCESS

Michelle Tate, CPA, Chief Financial Officer

---



The Board of Trustees is ultimately responsible for the stewardship of the District's assets. The budgeting process involves all stakeholders, administrators and the Board of Trustees. Budgeting is an on-going process that evolves and adjusts as new data becomes available throughout the budgeting cycle. The budgeting process begins in February and is completed in August with the Board Adoption of the Budgets and Tax Rates. Several Budget Workshops are held during Board of Trustees public meetings.

- The budgeting process begins with a review and evaluation of the District strategic goals, new initiatives, and site based committees input.
- Revenue projections are based on average daily attendance, student demographics, property values, and debt service requirements.
- Each campus/department is given an allocation of budget funds based on their 1st semester average daily attendance, enrollment, student demographics, number of bus routes, and other allocation methods.
- Campus/Department Heads prepare their budgets and submit for review and approval.
- Personnel is the largest expense and is budgeted with any projected salary increases, as approved by the Board of Trustees, as well as new personnel.
- Any new requests for additional staff, new programs, or one time expenditures are submitted and are then evaluated and ranked and later presented to the Board of Trustees who approve or disapprove the request based on need and funding.

The County Appraisal District provides estimated Tax Values in April and final Values late July to the district. The district will then calculate the adopted, no new revenue, and voter approval rates.

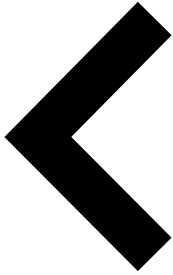
According to State law a Public Meeting to Discuss Budgets and Proposed Tax Rates Notice must be published in the newspaper 10 to 30 days before the date of the public hearing. State law requires the Board of Trustees to adopt the tax rates by September 29 or 60 days after certified values are received from the Appraisal District. Budgets must be adopted by August 31st.

During the 2023-2024 school years, the district was able to pay cash from the Capital Projects Fund for new turf at the Lindale High School Softball Field, and for the new HVAC system at the Lindale Early Childhood Center. The Capital Projects Fund is a fund for facilities expenditures such as expansion to existing buildings for additional classrooms, replacement of flooring, and replacing of HVAC systems. It is also used for large capital assets such as school buses, technology servers, band uniforms, and playground equipment. The Capital Projects Fund eliminates the need for the district to issue additional bonds to fund these types of projects and assets. Because cash is used and not bond funds, the I&S tax rate does not need to be increased. The total revenues for the 2023-2024 school year from all funding sources totaled \$62.5 million and expenditures totaled \$64.1 million.

# FINANCIAL STEWARDSHIP

GENERAL FUND 2023-24 BUDGETED

REVENUES: \$50,225,133



The General Fund pays for the District's day-to-day operations. The largest portion of the annual district funding comes from the state, followed by local taxes.



**63%**

\$31,602,475

## STATE

At 63 cents of every dollar, the State of Texas is LISD's largest funding source. The amount paid by the state depends on average daily attendance, student demographics and property values. Funding from the state does not fully cover educational costs.



**36%**

\$18,252,658

## LOCAL TAXES

Local taxes are levied on a calendar-year basis and collected from local taxpayers. At 36 cents of every dollar, levies are critical to district funding.



**1%**

\$370,000

## FEDERAL

Federal money accounts for about 1 cent of every dollar received and helps provide vital services in specific areas.

---

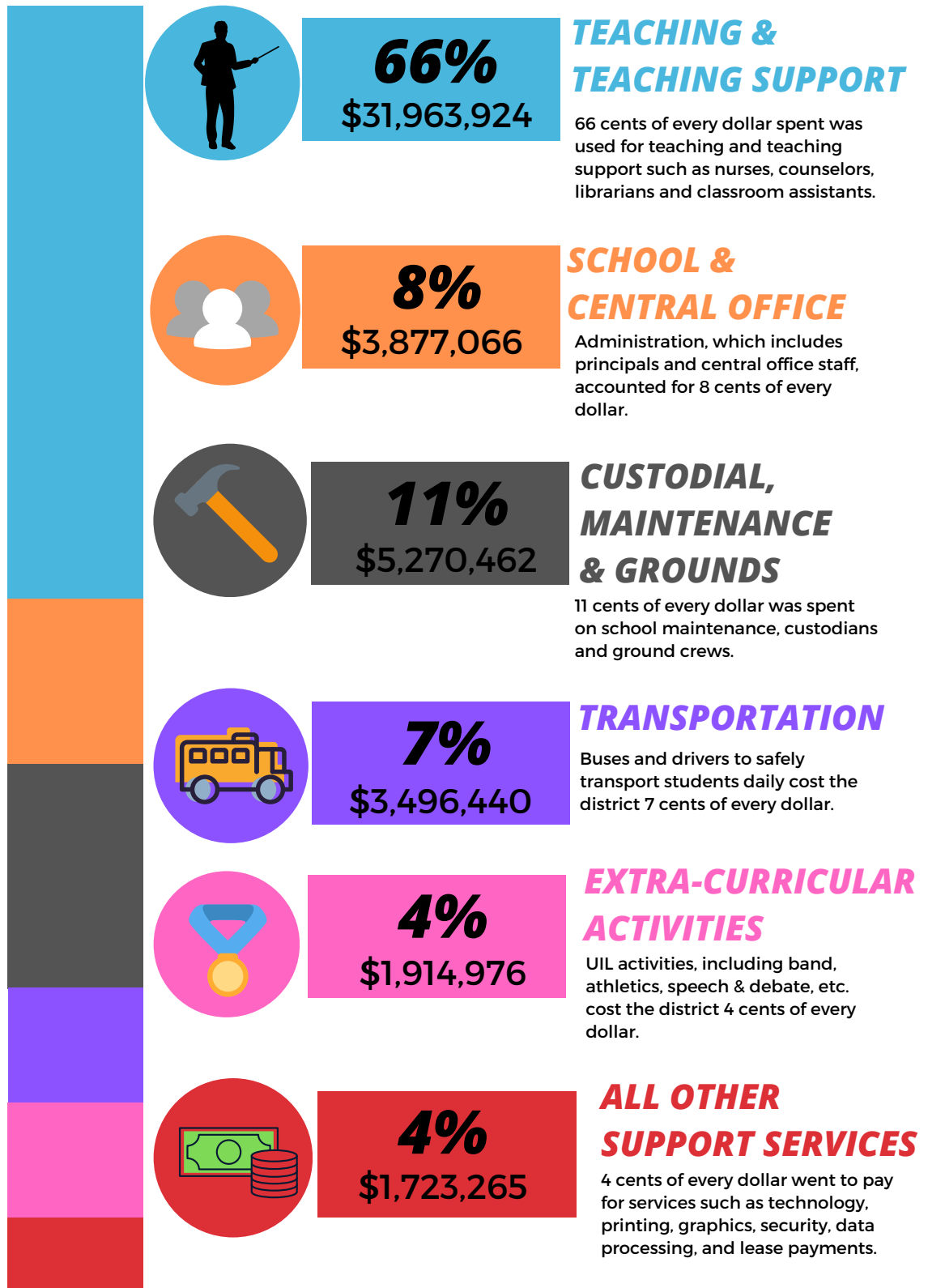
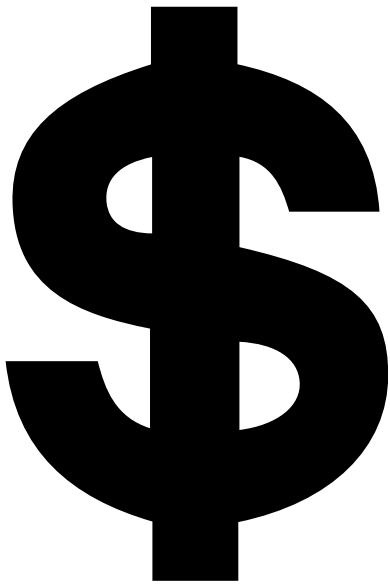
**\$50,225,133**

Nearly 66% of the District's General Fund spending goes directly to the classroom and supports student learning



**Lindale ISD had another outstanding financial year. The district, once again, had a clean audit and earned a superior rating on the Financial Integrity Systems of Texas report, for the 14th consecutive year.**

**GENERAL FUND 2023-24 BUDGETED**  
**\$48,246,133**



**66%**  
**\$31,963,924**

**TEACHING & TEACHING SUPPORT**

66 cents of every dollar spent was used for teaching and teaching support such as nurses, counselors, librarians and classroom assistants.



**8%**  
**\$3,877,066**

**SCHOOL & CENTRAL OFFICE**

Administration, which includes principals and central office staff, accounted for 8 cents of every dollar.



**11%**  
**\$5,270,462**

**CUSTODIAL, MAINTENANCE & GROUNDS**

11 cents of every dollar was spent on school maintenance, custodians and ground crews.



**7%**  
**\$3,496,440**

**TRANSPORTATION**

Buses and drivers to safely transport students daily cost the district 7 cents of every dollar.



**4%**  
**\$1,914,976**

**EXTRA-CURRICULAR ACTIVITIES**

UIL activities, including band, athletics, speech & debate, etc. cost the district 4 cents of every dollar.



**4%**  
**\$1,723,265**

**ALL OTHER SUPPORT SERVICES**

4 cents of every dollar went to pay for services such as technology, printing, graphics, security, data processing, and lease payments.





High School Bass Club Team  
Advances to State



Lindale High School Student Earns  
UT Tyler Honors Scholars Scholarship

## *A Year in Review* 2023-2024



High School Twirlers Earn 5 Gold Medals & 3 Silver Medals at State Competition



LHS Student Advances to the State FFA Public Speaking Contest



UIL Journalism Team State Champions

# *A Year in Review* 2023-2024



State Medalists in Barbara Jordan Essay Contest



High School Choir Sets New Program Record of Earning 22 State Solo Medals



State Champion in  
Biology



UIL Theatrical Design &  
Film Team State Champions

*A Year in Review*  
2023-2024



High School Robotics Team  
Advances to State



Lindale Junior High Choir Sets a New LJH Program Record



Lindale FFA Dairy Team  
State Qualifiers



High School Science Team Places  
2nd at TMSCA State Meet

*A Year in Review*  
2023-2024



Pride of Lindale High School Band has 68 UIL Texas State Solo and Ensemble Medalists

# ATHLETIC ACHIEVEMENTS

## Lindale Tennis Athlete Earns State Championship

Emilio Rodriguez makes history by earning the State Championship in Boys Singles at the Spring State Tennis Tournament.



## Lindale Track Athlete Earns State Championship

Colter Maya earns the State Championship in the 400m dash.



## Lady Eagles Golf Athlete Advances to State

Kenzie McClenny Places 5th in the Region and 11th at the State Golf Tournament.

# ATHLETIC ACHIEVEMENTS

## Lindale Eagles Track Athletes Advance to State

The 4x400 boys track relay team places 3rd at the State Track Meet.



## Lindale Eagles Baseball

The Lindale Eagles Baseball team earns the undefeated District Championship, advancing to the Regional Quarter-Final round of the State Playoffs.



## Lady Eagles Volleyball

The Lady Eagles Volleyball team earns the District Championship, advances to the State Regional Tournament.

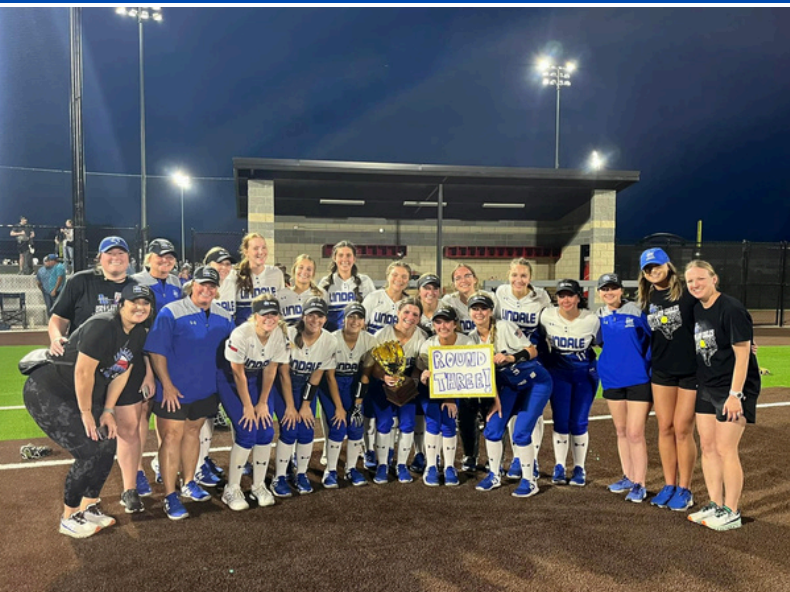
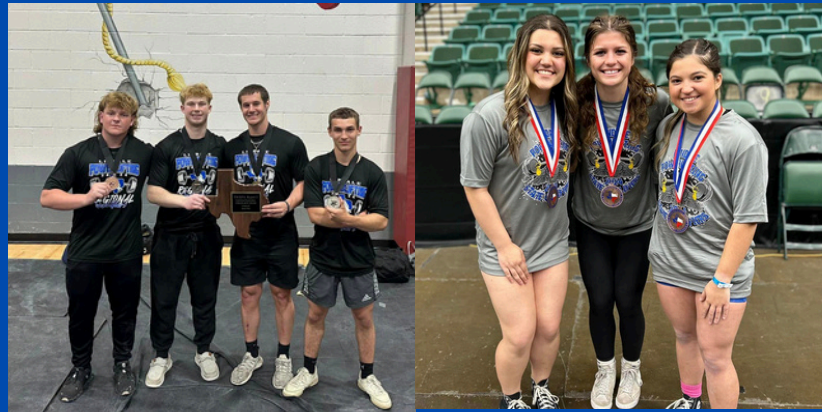
## Lady Eagles Basketball

The Lindale Eagles Basketball team advances to the Bi-District round of the State Playoffs.

# ATHLETIC ACHIEVEMENTS

## Lindale Powerlifting Advances to State

Lady Eagle Powerlifters Advance 4 to State Powerlifting Meet. 3 Lady Eagles Place in the top 5. Lindale Eagle Powerlifters Advance 4 to State Powerlifting Meet.



## Lady Eagles Softball

The Lady Eagles Softball Team advances to the Regional Quarter-Final Round of the State Playoffs.



## Lindale Eagles Football

The Lindale Eagles Football team advances to the Area round of the State Playoffs.

# ATHLETIC ACHIEVEMENTS



## **Lindale High School Tennis Area Champions in Fall Team Tennis; Four Advance to State in Spring Tennis**

Lindale High School's fall tennis teams earn Area Championship. Lady Eagles and Lindale Eagles Tennis earn District Championship and Overall Championship in spring tennis. Boys doubles, girls singles, and boys singles advance to State.



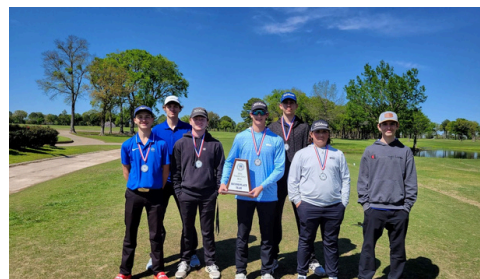
### **Lady Eagles Golf**

The Lady Eagles Golf team finishes 4th in the Region.



### **Lady Eagles Soccer**

The Lady Eagles Soccer team advances to the Area round in the State Playoffs.



### **Lindale Eagles Golf**

The Lindale Eagles Golf team advances to the Regional Golf Tournament.



# ATHLETIC ACHIEVEMENTS

## Lindale Eagles and Lady Eagles Cross Country

The Lindale boys cross country team earns the District Championship and the girls cross country team earns 2nd in District. Both teams advance to Regionals. Several individual runners advance to the State Cross Country Meet.



## Lindale Eagles and Lady Eagles Track

The Lindale boys and girls track teams earn District Championships, Area Championships, and advance to Regionals.



## Lindale Eagles Soccer

The Lindale Eagles Soccer team earns the Area Championship in the State Playoffs.

# NEXT LEVEL ATHLETES

## Lindale High School

KYE WEDEMEYER

Texas A&M University  
Rodeo Team



HAYDEN HARRY

LeTourneau University  
Tennis



KARIS POLLARD

Florida Gateway College  
Golf



JACE MIETH

Arlington Baptist University  
Soccer



# NEXT LEVEL ATHLETES

Lindale High School

MARLEY KETIH

East Texas Baptist University  
Basketball



CLINT THURMAN

Hardin-Simmons University  
Football



CASEY POE

University of Alabama  
Football



FELICITY THIEM

Jamestown Community College  
Basketball



# NEXT LEVEL ATHLETES

*Lindale High School*

KADEN FLEMING

*Brookhaven College*

*Baseball*



MARCUS FIELD

*Sam Houston State University*

*Football*



SARAH WOODWORTH

*Stephen F. Austin State University*

*Twirler*

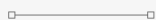


# NEXT LEVEL ATHLETES

*Lindale High School*

CHRISTIAN PETTWAY

*University of North Texas  
Football*



KAYLI VICKERY

*Odessa College  
Volleyball*



**CONGRATULATIONS**

COLLEGE

ATHLETES



# STATE MILITARY MARCHING BAND CHAMPIONS

The Lindale High School's "Pride of Lindale" Band has earned a State title for the fourth consecutive year after winning the UIL State Military Marching Band Championship. The UIL held the state competition on at McLane Stadium in Waco, TX.

"We are so proud of our Eagle Band program," said Superintendent Stan Surratt. "Band Director, Steven Moore and his directors have certainly built one of the best band programs in the state. As a superintendent, I just could not be prouder of this group of musicians. Three-peat State Champions - It's going to be tough to top that. The Pride of Lindale has made the entire community proud."

There are 222 students currently in the Lindale High School Band. The Lindale Band also received a Division 1 Sweepstakes award at the Region 21 marching contest for the 50th consecutive year. This is the fourth year that the UIL has had a separate Military and Open Style State Marching Band Championship. It allows both styles to be judged based upon criteria specific to each style.

# 2024 DISTRICT CHAMPIONS IN UIL ACADEMICS AT EVERY LEVEL; UIL ACADEMIC STATE CHAMPIONS

## TRADITION OF SUCCESS

All of Lindale ISD's competing campuses, 6th-12th grade, have been named the 2023 District Champions in UIL Academics. Lindale High School came back with multiple team and individual awards. 30 individual students have qualified for Regionals with more expected to advance today in LD Debate, Poetry, Prose, Informative, and Persuasive. LHS currently has a total of 618 points. The next closest school in point totals has 355.

"I am extremely proud of our students and coaches for their dominant performance in capturing the District UIL Academic Championship," said Lindale High School Principal, Jeremy Chilek. "All of these individuals donate so much time and effort throughout the year, and to see all of that hard work come to fruition is so rewarding for everyone at Lindale High School."

Lindale ISD's UIL Academic teams will now advance to Regionals. They are hoping to gain enough points to compete at State and come home as the UIL Academic State Champions once again. LHS has won three UIL Academic State Championships out of the last four years.

## DOMINATING UIL ACADEMICS

"Lindale High School has been dominating UIL Academics for many years," said Lindale ISD Superintendent, Stan Surratt. "Our students take pride in competing in UIL Academic competitions. We have our annual goal to win the UIL Academic District Championship at every level and I am proud to say that our Eagles continue to achieve. Our Lindale High School UIL Academics team won the 4A UIL Academics State Championship!"





STEPHANIE DILLEY - REGION VII  
ELEMENTARY TEACHER OF THE YEAR NOMINEE



CARL MCNIEL - REGION VII  
SECONDARY TEACHER OF THE YEAR NOMINEE



LINDALE CHAMBER OF COMMERCE  
TEACHER OF THE YEAR

*Angela Coomer*



LINDALE CHAMBER OF COMMERCE  
STUDENTS OF THE YEAR

*Henrique Arantes & Hadlee Scott*



# SAFETY AND SECURITY

The safety and security of our district is a collaborative effort between members of our Lindale community. Working together, we can and will provide an environment for our children and staff that we can all be proud of.

The safety, security, and happiness of our students and staff is Lindale ISD's number one priority. LISD has a School Emergency Operations Plan, (a State required document), which is defined by the United States Department of Education as a four-phase plan addressing four distinct concerns:

- 1.A Prevention and Mitigation Plan for keeping things from happening and minimizing the negative impact of those that occur;
- 2.A Preparedness plan to make sure that we're ready for a crisis in advance;
- 3.A Response plan which allows us to implement the preparedness plan under extreme stress; and
- 4.A Recovery plan which addresses mental health recovery and business continuity.

Lindale ISD has a full time, armed and trained police officer at every campus. LISD officers are equipped with medical supplies and specialized tools to assist in the event of an emergency. Security cameras inside and outside schools provide live access to front office staff, police, firefighters and paramedics. LISD Police, Lindale Police Department, Smith County Constables regularly patrol campuses.

Other features of Lindale ISD schools:

- Crossing guards direct vehicle and pedestrian traffic
- Full-time nurses at each campus have access to medical supplies, protective gear and equipment
- Automated External Defibrillator (AEDs)
- Epi-Pens or epinephrine (used to treat severe allergic reactions)
- Albuterol (bronchodilator that relaxes muscles in the airways and increases air flow to the lungs)
- Emergency first aid kits including tourniquets and Stop the Bleed Kits
- Comprehensive guidance and counseling program focusing on the whole child, including support for students' mental, social and physical needs
- District has a contract for random visits of K9 interdiction covering drugs and powder detection
- Security apps such as Stopit, CopSync, Raptor, and FirstNet
- Walkie Talkies at all campuses
- Breaching tools at all campuses
- Tasers for all Lindale ISD Police
- Commercial Door Buzzer Security System



# EAGLECLIPSE 2024

On Monday, April 8, Lindale was in the path of a total solar eclipse. It was a school day that was simultaneous with a total eclipse, not expected to be seen again until 2045.

We prioritize our schools to be a safe place for students, and remaining open as usual on April 8th fit that mission. The District provided operational guidance to campuses and programs and the Lindale ISD Education Foundation provided the district with safe solar viewing glasses ("eclipse glasses"), educational resources, photo props, books and more to make this day extra special for all of our students, teachers, and staff.

Lindale ISD was excited to use this day as a learning opportunity for our students.





# LINDALE ISD GIVES BACK



## Lindale ISD Celebrates Good Friday by Volunteering

Lindale High School and Chick-fil-A teamed up to put together project SOAR, where students meet on Good Friday to volunteer throughout the Lindale community. More than 200 students and teachers showed up to do jobs that include collecting trash, painting, refurbishing flower beds at Forest Trails Senior Living and other homes of senior citizens, delivering goodie bags and flowers to local nursing homes, and planting flowers at EJ Moss and College Street Elementary schools.



**Lindale ISD Police Partner with Local Officers to Buy Presents for Students**



**Lindale Students Perform a Pep Rally for Nursing Home Residents on Homecoming**



**Lindale Art Students Deliver their Hand-Made Art to Nursing Home Residents**

# **EAGLES** LINDALE ISD GIVES BACK



**Lindale ISD raises Money for the Salvation Army**



**Lindale ISD raises \$10k+ for Ross Breast Cancer Center**



**Lindale ISD Delivers Thousands of Hygiene Items to the Journey Center**



**Lindale Students Volunteer at the Lindale Turkey Trot**



**Lindale Students Volunteer at Lillie Russell Memorial Library**

# LINDALE ISD SPECIAL PROGRAMS

*Success for all Students!*

Megan Stanley, Director of Special Programs

The Lindale ISD Special Programs department works alongside campuses, staff, and administrators to coordinate and implement Special Education Services for students.

Our mission is to provide individualized learning opportunities, services, and support to students in order to empower them to achieve their greatest potential. We are committed to fostering collaborative partnerships with parents, school teams, and the community to help achieve our mission.

Our department has continued to experience significant growth over the last few years. There are currently 917 students receiving special education services and 465 students receiving 504 services in LISD. Each student has an individualized team of support staff, therapists, teachers, administrators, and parents who work together with the goal of developing individualized plans that will help our students succeed.

In addition to each student's team, students are provided with individualized services and plans to meet their needs. These services may include: Speech, Occupational, and/or Physical Therapies, Counseling, Specialized Instructional Settings (such as Resource or Learning Lab), Life Skills, Functional Academics, Structured Learning, Redirect and Refocus, and Adaptive Behavior Classes. Other services and programs include: Transition Services, Dyslexia Instruction, Community-Based Instruction, Early Childhood Special Education, and the 18+ Pathways Program. Additionally, the Special Programs Department hosts several events throughout the year for students. These events include the Special Programs Fall Festival, Wings of Eagles Field Day, and most recently a High School Basketball Game and Track Meet.

This has been an incredible year of accomplishments for our students and staff. The continued progress of our students and the success of our programs are undoubtedly attributed to our talented and dedicated staff, incredible students, committed and supportive families, and the unwavering support of our Lindale community!

# GO EAGLES





Go Eagles!

# GIVE FOR LINDALE KIDS



LINDALE ISD  
EDUCATION  
FOUNDATION

*IT'S HEART WORK*

Help us reach our 2024 goal of \$100,000

The Lindale ISD Education Foundation:

- is a 501 (c) (3) nonprofit
- shares a vision of enhancing education in Lindale ISD
- works to increase private support for educational activities
- benefits Lindale ISD students and staff personnel by supporting activities not funded by tax dollars
- fosters creative approaches to education through private grants and community involvement

DONATE ONLINE AT:  
[WWW.LINDALEISDFFOUNDATION.NET](http://WWW.LINDALEISDFFOUNDATION.NET)





# Grants for Great Ideas

The Lindale ISD Education Foundation awarded \$29,938.62 to Lindale ISD teachers in 2024. The money will be used to purchase new and innovative tools for classrooms. Funds provided by the Foundation will directly benefit students in the Lindale Independent School District and will make a positive difference for them.

Grant applications are submitted to the foundation by LISD teachers and aides for projects or programs that go above the day-to-day curriculum and offer students an enriched and unique learning experience. Projects selected for funding are rated on a number of criteria including the innovation of the project.

The teachers are notified that they are awarded their grants and receiving funds by a surprise Grant Patrol through school hallways. The Lindale High School band, donors, administrators and volunteers loudly parade through the campuses, giving away money for several innovative projects.

The Education Foundation began awarding grants in November 2009. Since the first grant cycle, the Foundation has awarded \$465,110.14 to LISD classrooms for hundreds of projects.

## Elected Officers

Gay Pyland- President  
 Glenn Davis- President-Elect  
 Kerrie Covert- Treasurer  
 Penni Jordan- Secretary

## Board of Directors

John Driver  
 Robbie Lyons  
 Barbara Wilson  
 Mike Barker  
 Beverly Melvin  
 Vanessa Shamburg  
 Celina Johnson  
 Jeannie Tomlinson  
 Don Achziger  
 Pollianne Smith  
 Regan Brandon  
 Vicki Thrasher  
 Karla Richardson  
 Courtney Sanguinetti, Executive Director  
 Stan Surratt, Superintendent  
 Mike Combs, Ex-Officio





**COOPERATIVE TEACHERS  
CREDIT  UNION**



# Lindale Education Foundation's

## ACT XIII- LINDALE'S GOT TALENT

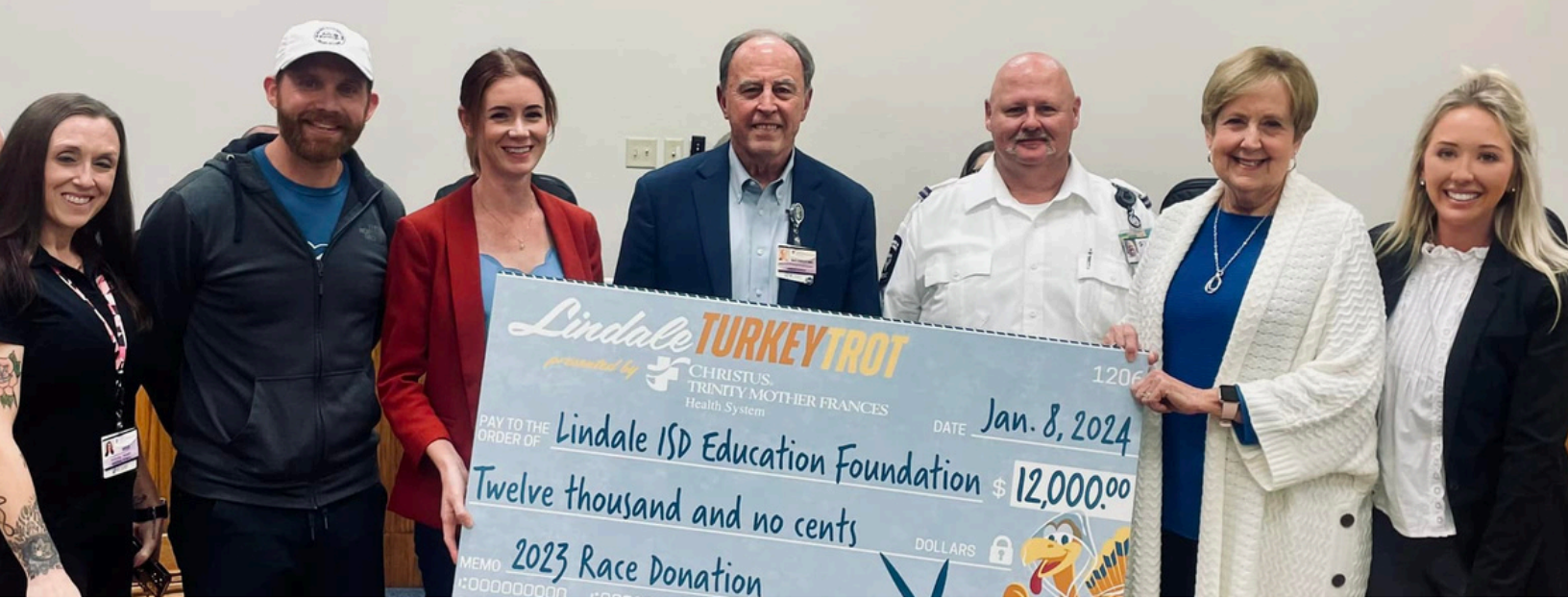
For the 13th consecutive year, the Lindale ISD Education Foundation was able to successfully host the annual Act's program in January of 2024. Act XIII: Talent Quest presented by the Cooperative Teachers Credit Union raised more than \$14,000. The Act's program is an annual stage performance at the LISD Performing Arts Center. Students from each of Lindale ISD's 6 campuses participate. The show includes student musical talent, prose speakers, fine arts performances, student vocalists, and soloists. All proceeds from the fine arts ticketed showcase benefit the LISD Education Foundation.

**Thank you to this year's sponsors:**

***Title Sponsor- Cooperative Teachers Credit Union***

***Platinum Sponsors- Toy Town Preschool, Altra Federal Credit Union, Austin Bank, Texas Bank and Trust***

***Gold Sponsors- Southside Bank, Better Homes and Gardens I-20 Real Estate Team, Mr. & Mrs. Driver, Mr. & Mrs. Davis, Mr. & Mrs. Achziger, American State Bank, Lindale Candy Company, D&H Quality Cabinets, American State Bank, Judy Burleson, and Edward Jones- Regan Brandon.***



# Lindale Turkey Trot

## PRESENTED BY CHRISTUS TRINITY MOTHER FRANCES

Christus Trinity Mother Frances Health Systems presented the Lindale ISD Education Foundation with a \$12,000 check. The funds were raised from the fourth annual Lindale Turkey Trot.

"The Lindale Turkey Trot is a perfect example of how great things happen with collaboration between our outstanding school district, city, race planners and volunteers, and Christus Health," said CTMF Vice President, Mary Elizabeth Jackson. "It's a first-place finish for our school and community health. We hope to have an even bigger impact next year and after."

More than 500 runners participated in the 5k run which was held on Thanksgiving morning. The funds raised will be going into Lindale ISD classrooms as part of the Education Foundation's Grants for Great Ideas program.

"We started the Lindale Turkey Trot as a way to give back to the school district," said Co-Race Director, Drew Smith. "We have kids here and this race allows us to pour into our district financially. Our sponsors, runners, and volunteers are what make the race possible."

The Grants for Great Ideas Program is designed to encourage, facilitate, recognize and reward innovative and creative instructional approaches for the accomplishment of program objectives. Such initiatives will provide enrichment, research opportunities, training, intervention and prevention strategies and extend the educational effort. Funds provided by the Foundation will directly benefit students in the Lindale Independent School District and will make a positive difference for them. Donations remain in the school district and thus benefit the entire community through an investment in education and quality of life.





**@LindaleISDNews**



**Facebook.com/LindaleISD**  
**Facebook.com/LindaleFoundation**



**Instagram.com/LindaleISD**

**505 Pierce Street . Lindale, TX 75771 . (903) 881-4000 . [www.lindaleeagles.org](http://www.lindaleeagles.org)**  
Created By: Courtney Sanguinetti, Director of Communications