

# ANNUAL REPORT

*A YEAR IN REVIEW 2022*



*The Vision of Lindale ISD is to continue*

# THE "TRADITION OF EXCELLENCE"

**The mission of the Lindale Independent School District, together with families and community members, is to empower and inspire students to be lifelong learners, leaders of tomorrow and responsible citizens while supporting the commonly recognized, traditional, moral values and ethics of the Lindale community. ENGAGE, EQUIP, and EMPOWER each student to realize their full potential.**

## AS EAGLES WE VALUE ...

A culture founded on the highest qualities of character

- Excellence
- Integrity
- Respect
- Compassion

Unleashing every individual's highest potential

- Promote high expectations
- Inspire creativity
- Nurture self-confidence
- Commit to accountability

Creating a community where every student loves to learn, every teacher loves to teach and every person is proud to call home

- Provide a safe and supportive environment
- Expand opportunities for achievement
- Support collaboration
- Promote district identity and culture
- Praise and celebrate success

Open, transparent and timely communication

- Honest
- Clear
- Respectful
- Courteous
- Engaging



# POINTS OF PRIDE

- UIL Academics District Champions at every level
- UIL Academics State Champions for 3rd time in 4 years
- LHS Band earns 47th consecutive 1st division rating at UIL Region 21 Marching Contest; 4A UIL State Champion Marching Band
- LHS Journalism team wins 11th State Championship in UIL Journalism
- Two LHS Powerlifters place 2nd & 5th at State Powerlifting competition



# MESSAGE

## FROM THE SUPERINTENDENT

Lindale ISD had tremendous success this past year. LISD exceeded the 4,300 mark in student enrollment for the first time. Our district continues to grow, and the success of our students and school programs continue to grow as well.

2021 was highlighted by another State Championship in UIL Academics and UIL Military Marching. LISD is best known for its high standards and overall academic achievements. E.J. Moss Intermediate and Lindale Jr. High easily won District Championships in UIL Academics at the 5th, 6th, 7th, and 8th grade levels. Lindale High School completed the sweep by also winning the District Championship. Lindale High School went on to achieve the triple crown by winning the Regional Academic Championship followed by winning its 6th State Championship in UIL Academics. This is the 3rd state championship in the last 4 years of the competition. The LHS Journalism team also won its 11th State Championship in UIL Journalism. It should also be noted that Lindale High School scored more points at the state tournament than any other school in Texas, class 1A through 6A. What a special accomplishment by our Lindale Eagles.

The Pride of Lindale, our Eagle Band, won its second consecutive State Championship in UIL Military Marching. Other Fine Arts programs had tremendous success as well. The Choir Program had record enrollment and set records with All-State and All-Region honor recipients. The One-Act Play cast and crew routinely earns top performance awards and advance many rounds of competition. Lindale High School won its first State Championship in UIL Fine Arts.

Our Lindale Eagles represented our school and community at the highest level winning in all programs, many District Championships and advancing in the State Playoffs. Lindale ISD has the reputation as one of the finest school systems in Texas and this past year's success will certainly strengthen the great reputation of Lindale ISD.

Stan Surratt, Superintendent

# LINDALE ISD *Board of Trustees*



Left to right: Gary Camp, Brooks Beeler, Robert McGee- Vice President,  
Mike Combs- President, Karen Gott, Ragan Burgess, Donny Williams

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**The Superintendent and the Board function as a  
"TEAM OF EIGHT."**

The School Board is the corporate policy-making body for the district, and the Superintendent and staff provide the leadership to cause Board policies to be implemented. Therefore, the Lindale ISD Board of Trustees and Superintendent function as a "TEAM OF EIGHT" to provide open communication to the staff and patrons of the district.

# LINDALE CHAMBER OF COMMERCE

## *Citizen of the Year*



LINDALE ISD SCHOOL BOARD PRESIDENT  
Mike Combs

# **Lindale ISD District Leadership 2021-2022**

Superintendent- Stan Surratt

Deputy Superintendent- Jamie Holder

Director of Finance- Michelle Tate

Director of Elementary Curriculum & Instruction- Candace Widemon

Director of Secondary Curriculum & Instruction- Jennifer Lane

Director of Communications &

LISD Education Foundation- Courtney Sanguinetti

Director of Federal Programs & Assessment- Christy Clouse

Director of Special Education- Megan Stanley

Director of Technology Services- Randall Anderson

Director of Career and Technology Education- Brent Berryman

Director of Fine Arts- Steven Moore

Director of Athletics- Jessica Dimsdle & Chris Cochran

Chief of Police- Joey King

Director of Maintenance- Ed Reinhardt

Director of Child Nutrition- Cindy McClenny

Director of Transportation- Pete Ridge

## **Lindale ISD Campuses & Principals**

Early Childhood Center- Connie Forsyth

- Assistant Principal to CSE: Kristi Baze

College Street Elementary- Ashley Smith

- Assistant Principal to CSE: Steven Hitt

Velma Penny Elementary- Kaela Deslatte

- Assistant Principal to VPE: Stacie Rasco

E.J. Moss Intermediate- David French

- Assistant Principals to EJM: Bryan Penny & Kylie Prudhomme

Lindale Junior High- Tracie Rand

- Assistant Principal to LJH: Chase Thomas

Lindale High School- Jeremy Chilek

- Assistant Principals to LHS: Ryan Tomlin, Kyle Wright, Melisa Dukes

# LINDALE ISD

## FAST FACTS

6

### UIL ACADEMIC STATE CHAMPIONSHIPS

Lindale High School has won 5 UIL Academic State Championships (2004, 2005, 2006, 2017 & 2018, 2021). 9 UIL Speech & Debate State Championships; 11 UIL Journalist State Championships

2

### CONSECUTIVE UIL MARCHING BAND STATE CHAMPIONSHIPS

312

### FULL TIME TEACHERS

Lindale ISD has 312 full time classroom teachers.

4,641

### IPADS

Lindale ISD students and staff have 4,641 iPads across the district. This school year, every student (K-12) in the district was issued an iPad.

4,315

### STUDENTS AT LISD

- \*7.6% Gifted and Talented
- \*4% ESL
- \*48% Economically Disadvantaged
- \*32% At-Risk
- \*16% Special Education
- \*7.7% Dyslexia

American Indian/Alaskan: .5%  
Asian: 1.3%  
African American: 5.1%  
Hispanic: 18.9%  
White: 69.2%  
Multi-Racial: 5%

2,000

### BUS RIDERS

Every day, Lindale ISD transports more than 2000 students to and from school with a total of 34 bus routes.

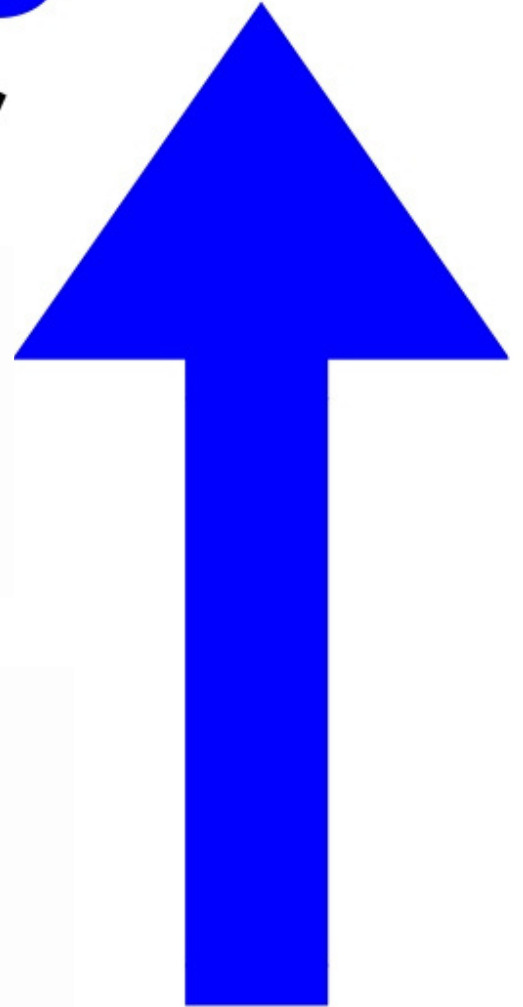
3,900

### + MEALS SERVED DAILY

Our school cafeteria offers breakfast and lunch daily. Lindale ISD has offered free meals to all students through a USDA waiver offered during the Pandemic. LISD also has more than 50 students participating in the Backpack Program. As part of that program, LISD sends food home with students for the weekend.

100%

### GRADUATION RATE



# Why Choose **LINDALE ISD?**

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## *to Learn*

Lindale ISD is a place where we can add our uniqueness to a culture based on excellence, integrity, respect and compassion. We are a one high school district. We are all Eagles. We are a small community with big opportunities.



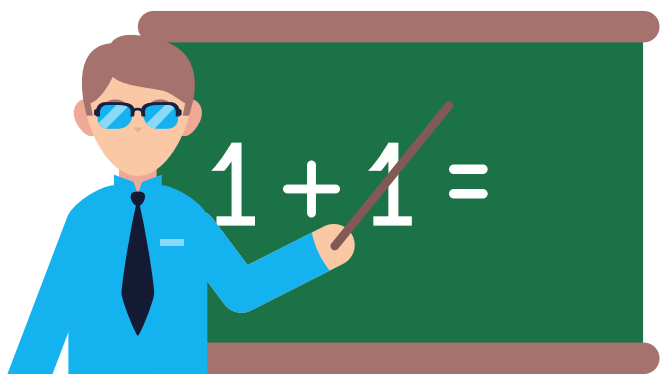
Lindale ISD offers a wide-range of opportunities for our students to thrive academically. Whether it is through advanced academics or for the student who needs encouragement, we help students reach their full potential. LISD is a "District of Innovation," offering I-Pads to all students. We strive to provide unique programming that prepares our students for success. Students who attend Lindale High School can choose from 58 different programs of study, which include Law Enforcement, Welding, Health Science, plus the ability to obtain industry certifications that will lead students to high-paying jobs straight out of high school.

## *to Work*

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When you choose to work in Lindale ISD, you are electing to be a part of a family culture in a place which you can proudly call home. In addition to cultivating relationships, we are a district that values continued quality training, ongoing professional development and embedded leadership programming. Lindale ISD believes in celebrating success, recognizing the hard work of our staff and supporting individuals to thrive professionally.

In support of the Lindale ISD mission, LISD seeks to hire and retain individuals who demonstrate the highest level of integrity while valuing and encouraging every student and having a heart for the Lindale ISD community.





# GROWING AND THRIVING

While we believe in celebrating achievement at every level, these are just some of the highlights of 2021.

## 2021-2022

### STUDENTS

- Schools and individual students earned recognition in sports, music and academics
- Lindale students again outperformed the state average scores on the SAT and ACT
- 100% graduation rate

### SAT







### ACT



### TEACHERS

- 25% of teachers hold at least a master's degree
- 55.7% of our teachers have 10+ years average teaching experience

### CAMPUSES

- 3 X   
*Elementary Schools*
- 1 X   
*Intermediate School*
- 1 X   
*Junior High School*
- 1 X   
*High School*



# 2020-2021 Accountability Overview

## Overall District "What If" Rating

**+3**

92 IN 2019

**A** (95)

**LHS**  
**A** (91)

Domain I: A (92)  
Domain II: B (87)  
Domain III: B (88)

**LJH**  
**A** (93)

Domain I: A (92)  
Domain II: A (91)  
Domain III: A (96)

**EJM**  
**B** (89)

Domain I: B (89)  
Domain II: B (83)  
Domain III: B (88) **+9**

**CSE**  
**A** (92)

**+3**

Domain I: B (89)  
Domain II: B (85)  
Domain III: A (100) **+11**

**VPE**  
**A** (94)

**+4**

Domain I: A (92)  
Domain II: A (90) **+2**  
Domain III: A (100) **+11**



# Domain Calculations Overview

## Domain I Student Achievement

- Add percentages for each STAAR performance level on all tests and then divided by 3. Scaled score conversion
- Approaches Grade Level- 1 • Meets Grade Level- 2 • Masters Grade Level- 3
- Every student's performance level counts towards achievement targets

## Domain II Student Growth

- Part A: Student Growth: A student meets the growth measure of one year's growth or maintains "Masters" performance level.
- Part B: Relative Performance evaluates the achievement of all students relative to districts or campuses with similar socioeconomic statuses.

## District Celebrations

- While the rest of Texas struggled with **GREATER** gaps forming, Lindale ISD was **CLOSING** them!
- **POSITIVE** growth occurred in overall district accountability projections and across many campus Domains.
- Not only did LISD **IMPROVE** during a historic **REGRESSION** year, this is one of only a few districts in the state of Texas that did not regress in closing the gaps or overall accountability.

## Domain III Closing the Gaps

- TEA sets targets for student groups (with 25+ tests): All Students • African American • Hispanic • White • American Indian • Asian • Pacific Islander • Two or More Races • Economically Disadvantaged • Current Special Education • Former Special Education • Current and Monitored English Learners • Continuously Enrolled • Non-Continuously Enrolled
- The targets for each subgroup is set with "meets" STAAR level performance
- Targets are in components: • Academic Achievement in Reading and Mathematics (At Meets Grade Level or Above) • Growth in Reading and Mathematics (Elementary and Middle Schools) • Student Achievement Domain Score: STAAR Component Only • English Language Proficiency Status

# COLLEGE | CAREER | LIFE

# Ready

Lindale ISD is committed to helping students make sound decisions when it comes to selecting an institution of higher education. We offer several College Fairs and scholarship opportunities.

Tyler Junior College offers our students incentives, tuition and guaranteed admission for students who follow a comprehensive program. Lindale 9th graders have the opportunity to sign up for the TJC Promise, a Tyler Junior College scholarship initiative that will benefit high school students within the college's tax district.

The TJC Promise Program is a six-year, comprehensive program that spans from 9th grade through the first two years of college. The TJC Promise encourages students within the TJC tax district to perform well academically in high school and college, while limiting the number of missed school days and promoting community service.

The TJC Promise increases access to higher education in East Texas by providing high school students an opportunity to earn up to two years of tuition and fees at TJC. The Promise Program encourages students, families, and the community to dream bigger to transform our region.

With more than 120 degree and certificate programs available at the college, plus extensive technical and training programs, students will benefit from the TJC Promise whether they plan to transfer to a four-year institution or go directly into the workforce.

**Human Services  
is our highest  
enrollment CTE  
program with  
Agriculture and  
Business, Marketing,  
Finance close  
behind**

House Bill 5 (HB5), passed by the Texas Legislature in 2013, made substantial changes to the state's curriculum and graduation requirements, assessment program and accountability system.

More specifically, HB5 dramatically changed the way schools and districts approached Career & Technical Education (CTE). With this sweeping legislation, the focus shifted from only college readiness to college and career readiness. Lindale ISD has fully embraced the spirit behind HB5 and placed a large emphasis on developing its career & technical education programs over the last several years.

In middle school, students can explore different careers in STEM, Robotics and Technology Applications before choosing a career pathway in high school. We work with local industry professional to create direct links between our students and these high-demand jobs. Students can experience internships in the community, working with professionals plus in-house practicum classes in our state-of-the-art learning laboratories.

# COLLEGE

## AND CAREER READINESS

### CAREER TECHNICAL EDUCATION

Human Services

Health Science

Certified Medical Assistant

Med Term/Pathophysiology

Pharmacy Technician

Anatomy & Physiology

Culinary Arts

Principles of Engineering

Engineering

Architecture

Interior Design

Computer Science

Veterinarian Medical

Principles of Agriculture

Small Animal and Equine

Science

Livestock Production

Wildlife

Advanced Animal Science

Floral Design

Welding

Professional Communications

Marketing & Advertising

Money Matters (Personal &

Business Finance)

Entrepreneurship

Business English

Introduction to Business

Digital Interactive Media

Graphic Design

Principles of Audio Video

Newspaper

Yearbook

Construction

Theater Technician

Law Enforcement

TJC Forensics

Computer Maintenance

Touch Data

Business Information

Management

Education Training

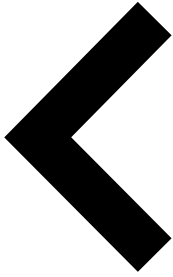
Automotive Repair TJC

Welding TJC



# FINANCIAL STEWARDSHIP

GENERAL FUND 2020-21 ACTUAL  
REVENUES: \$42,710,600



The General Fund pays for the District's day-to-day operations. The largest portion of the annual district funding comes from the state, followed by local taxes.



**58%**  
\$24,987,167

## STATE

At 58 cents of every dollar, the State of Texas is LISD's largest funding source. The amount paid by the state depends on average daily attendance, student demographics and property values. Funding from the state does not fully cover educational costs.



**40%**  
\$17,009,507

## LOCAL TAXES

Local taxes are levied on a calendar-year basis and collected from local taxpayers. At 40 cents of every dollar, levies are critical to district funding.



**2%**  
\$713,926

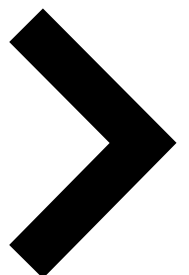
## FEDERAL

Federal money accounts for about 2 cents of every dollar received and helps provide vital services in specific areas.

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**\$42,710,600**

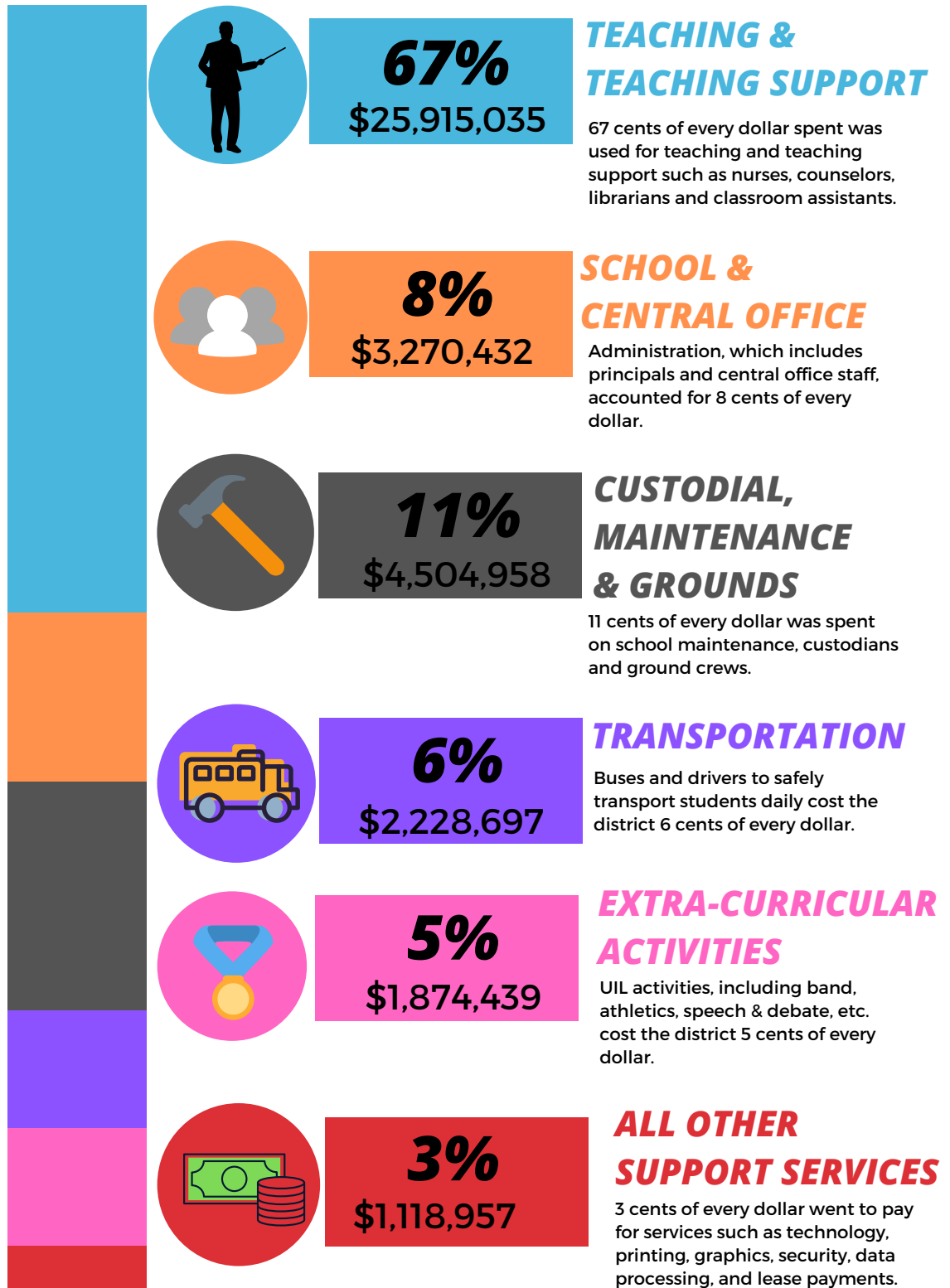
Nearly 67% of the District's General Fund spending goes directly to the classroom and supports student learning



**Lindale ISD had another outstanding financial year. The district, once again, had a clean audit and earned a superior rating on the Financial Integrity Systems of Texas report, for the 12th consecutive year.**

**GENERAL FUND 2020-21 ACTUAL EXPENDITURES**

**\$38,912,518**



# LINDALE ISD - FINANCIAL SUCCESS

## Michelle Tate, CPA, Director of Finance

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The District is responsible for educating nearly 4,300 students. The total revenues for the 2020-2021 school year from all funding sources totaled \$53.9 million and expenditures totaled \$51.5 million. In addition to the General Fund, are the Debt Service Fund (pays principal and interest of bonds approved by voters), the National Breakfast and Lunch Program Fund (provides meals to students), the Capital Projects Fund, and several Federal and State Grant Funds (for specific purposes such as intervention, special education, etc.). 7.8 million dollars remain in the Capital Projects Fund to be expended in 21-22 for the expansion of the Lindale Early Childhood Center and College Street Elementary; Adding classrooms and expanding the cafeteria.

The Board of Trustees is ultimately responsible for the stewardship of the District's assets. The budgeting process involves all stakeholders, administrators and the Board of Trustees. Budgeting is an on-going process that evolves and adjusts as new data becomes available throughout the budgeting cycle. The budgeting process begins in February and is completed in August with the Board Adoption of the Budgets and Tax Rates. Several Budget Workshops are held during Board of Trustees public meetings.

- The budgeting process begins with a review and evaluation of the District strategic goals, new initiatives, and site based committees input.
- Revenue projections are based on average daily attendance, student demographics, property values, and debt service requirements.
- Each campus/department is given an allocation of budget funds based on their 1st semester average daily attendance, enrollment, student demographics, number of bus routes, and other allocation methods.
- Campus/Department Heads prepare their budgets and submit for review and approval.
- Personnel is the largest expense and is budgeted with any projected salary increases, as approved by the Board of Trustees, as well as new personnel.
- Any new requests for additional staff, new programs, or one time expenditures are submitted and are then evaluated and ranked and later presented to the Board of Trustees who approve or disapprove the request based on need and funding.

The County Appraisal District provides estimated Tax Values in April and final Values late July to the District. The District will then calculate the adopted, effective, and voter approved rates.

According to State law a Public Meeting to Discuss Budgets and Proposed Tax Rates Notice must be published in the newspaper 10 to 30 days before the date of the public hearing. State law requires the Board of Trustees to adopt the tax rates by September 29 or 60 days after certified values are received from the Appraisal District. Budgets must be adopted by August 31st.

# YEAR IN REVIEW 2021-2022

**LHS Speech and Debate  
Win District Championship**



**UIL Journalism Team State  
Champions for 11th Year**



**UIL State Silver Medalists  
in Documentary Film**



**Lindale FFA: Area VI President, Senior Creed  
Speaking Champion, Lindale FFA Reserve  
Champion in Senior Public Speaking Contest**



**LHS Band Wins UIL State Military  
Marching Contest; Wins 47th  
Consecutive 1st division rating at UIL  
Marching Contest**



# YEAR IN REVIEW 2021-2022

LHS Treble Choir earns Sweepstakes at UIL Concert and Sightreading



UIL Academics District Champions at every level: 6th-12th grades



Mixed Choir Earns First Division Rating at UIL Concert and Sightreading



LHS Theater One-Act Play Area Finalists; Alternate to Regionals



LJH Choir Sets Record of 19 Earned Superior (1) Ratings at UIL Competition!



# STATE MILITARY MARCHING BAND CHAMPIONS

The Lindale High School's "Pride of Lindale" Band has earned a back-to-back State title after winning the 2021 UIL State Military Marching Band Championship.

"Congratulations to Mr. Moore, all of the Band Instructors, and the entire Eagle Band for winning the UIL Military Marching State Championship yesterday," said Superintendent, Stan Surratt. "This is a back-to-back State Championship win for our band program. What a great achievement by our Eagles!"

The Lindale Band also received a Division 1 Sweepstakes award at the Region 21 marching contest for the 47th consecutive year. This set the stage for the band to compete at the newly-created State event. The band program begins practicing for this competition in July.

"To say that I am proud of these young men and women would be an understatement," said Lindale Band Director, Steven Moore. "Their work ethic and attitude have been exemplary. From day one, they bought into the principles and concepts we were trying to teach and improved each day. Their performances last night were the best of the year."



NIKKI GROTH - REGION VII ELEMENTARY  
TEACHER OF THE YEAR NOMINEE



AMY THOMPSON - REGION VII SECONDARY  
TEACHER OF THE YEAR



LINDALE CHAMBER OF COMMERCE  
TEACHER OF THE YEAR  
CINDY BALDWIN



LINDALE CHAMBER OF COMMERCE  
STUDENTS OF THE YEAR  
CODY PETERS & ELLIE WATKINS

# ATHLETIC ACHIEVEMENTS

Lindale Eagles Tennis District Champions; Regional Qualifiers



Lady Eagles Volleyball Bi-District Champions



Lindale Eagles Tennis State Qualifiers



Lady Eagles Basketball Bi-District Champions



Lindale Eagles Basketball Bi-District Champions

# ATHLETIC ACHIEVEMENTS



**Lady Eagles Powerlifting State Medalists**



**Lady Eagles Soccer District Champions**



**Lindale Eagles Soccer Bi-District Champions**

**NEW School Track Record set for the 7th grade Lady Eagles!**



**Kyndal Thurmon new track record for LJH  
New record 100 Hurdles - 17.37  
(Old record 18.26 - Gracie Tucker - 2009)**

**NEW School Track Record set for 7th grade Lady Eagles!!**



**Tessa Dennis new track record for LJH  
\*New Record Discus - 79'0  
(Old record 76'9 - Natalie Hill - 2017)**

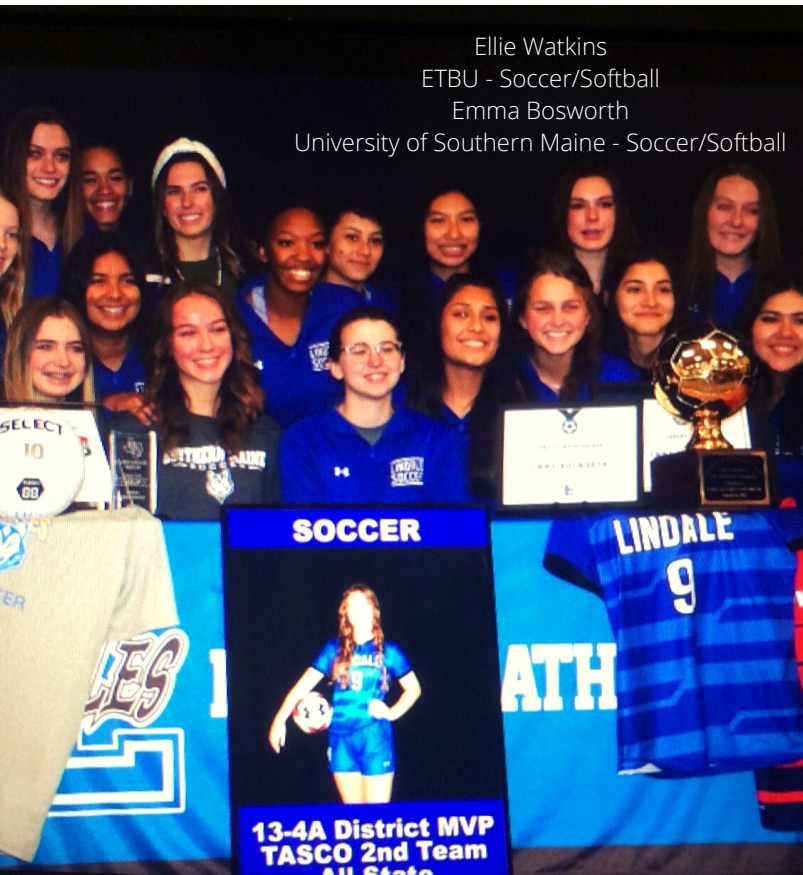
# NEXT LEVEL ATHLETES



Sam Peterson  
Texas State University - Baseball



Isaac Pollard  
Missouri S&T - Football



Ellie Watkins  
ETBU - Soccer/Softball  
Emma Bosworth  
University of Southern Maine - Soccer/Softball



Cole Falco  
ETBU - Soccer

# 2021 STATE CHAMPIONSHIP IN UIL ACADEMICS

## YEAR OF THE EAGLES

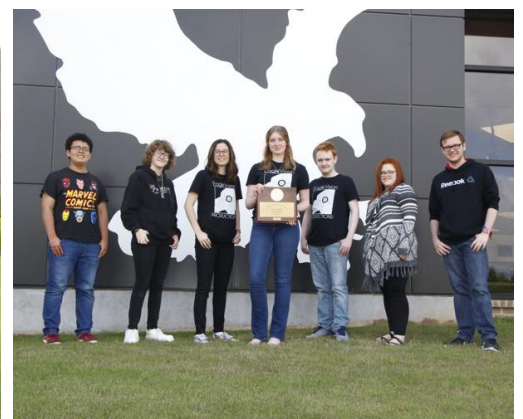
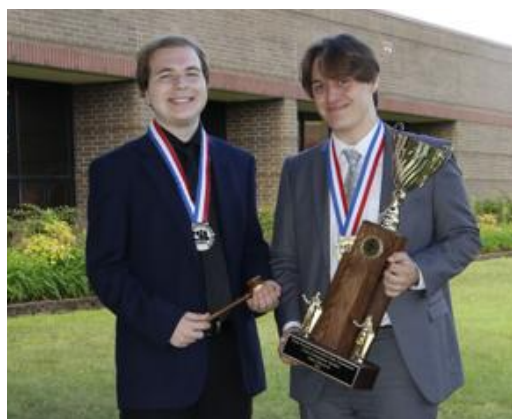
The Lindale High School UIL Academics team won the 2021 overall 4A State Championship. LHS beat out 4A powerhouse, Argyle. Argyle has been the consecutive State Champion in UIL Academics for the past 12 years. This is Lindale's first UIL Academics State Championship as a 4A district and the third UIL Academics State Championship in the past four years.

"I could not be more proud of our students and UIL coaches," said Superintendent, Stan Surratt. "To capture another State Championship in UIL Academics is remarkable. This is our third in the last four years of this competition. Lindale ISD is known for its great academic achievement and this 6th total State Championship in UIL Academics certainly strengthens this reputation. I am so equally proud that our students won the District Championships at every level in UIL Academics; 6th grade, 7th grade, 8th grade and high school levels. What a year for Lindale ISD!"



## EDUCATING EVERY CHILD, EVERY DAY

The UIL Academics State Meet consists of 22 events including Math, Science, One-Act Play, Spelling, Current Events, Computer Applications, Accounting, several Journalism events and several speaking events. Preparation for UIL Academics begins over the summer, where teachers attend workshops and students attend summer institutes. Students compete at invitational tournaments throughout the fall and winter, before most competition begins in the spring.



# 2022 DISTRICT CHAMPIONSHIP IN UIL ACADEMICS AT EVERY LEVEL

## TRADITION OF SUCCESS

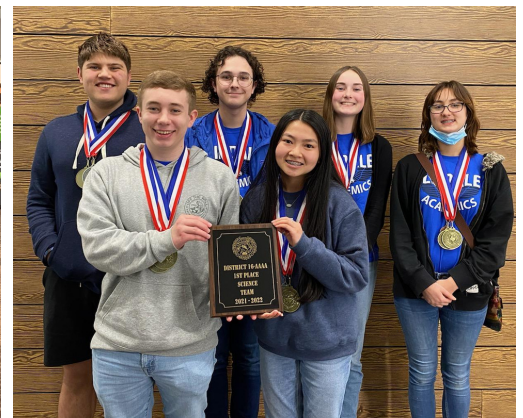
All of Lindale ISD's competing campuses, 6th-12th grade, have been named the 2022 District Champions in UIL Academics. Lindale High School came back with multiple team and individual awards. 30 individual students have qualified for Regionals with more expected to advance today in LD Debate, Poetry, Prose, Informative, and Persuasive. LHS currently has a total of 618 points. The next closest school in point totals has 355.

"I am extremely proud of our students and coaches for their dominant performance in capturing the District UIL Academic Championship," said Lindale High School Principal, Jeremy Chilek. "All of these individuals donate so much time and effort throughout the year, and to see all of that hard work come to fruition is so rewarding for everyone at Lindale High School."

Lindale ISD's UIL Academic teams will now advance to Regionals. They are hoping to gain enough points to compete at State and come home as the UIL Academic State Champions once again. LHS has won three UIL Academic State Championships out of the last four years.

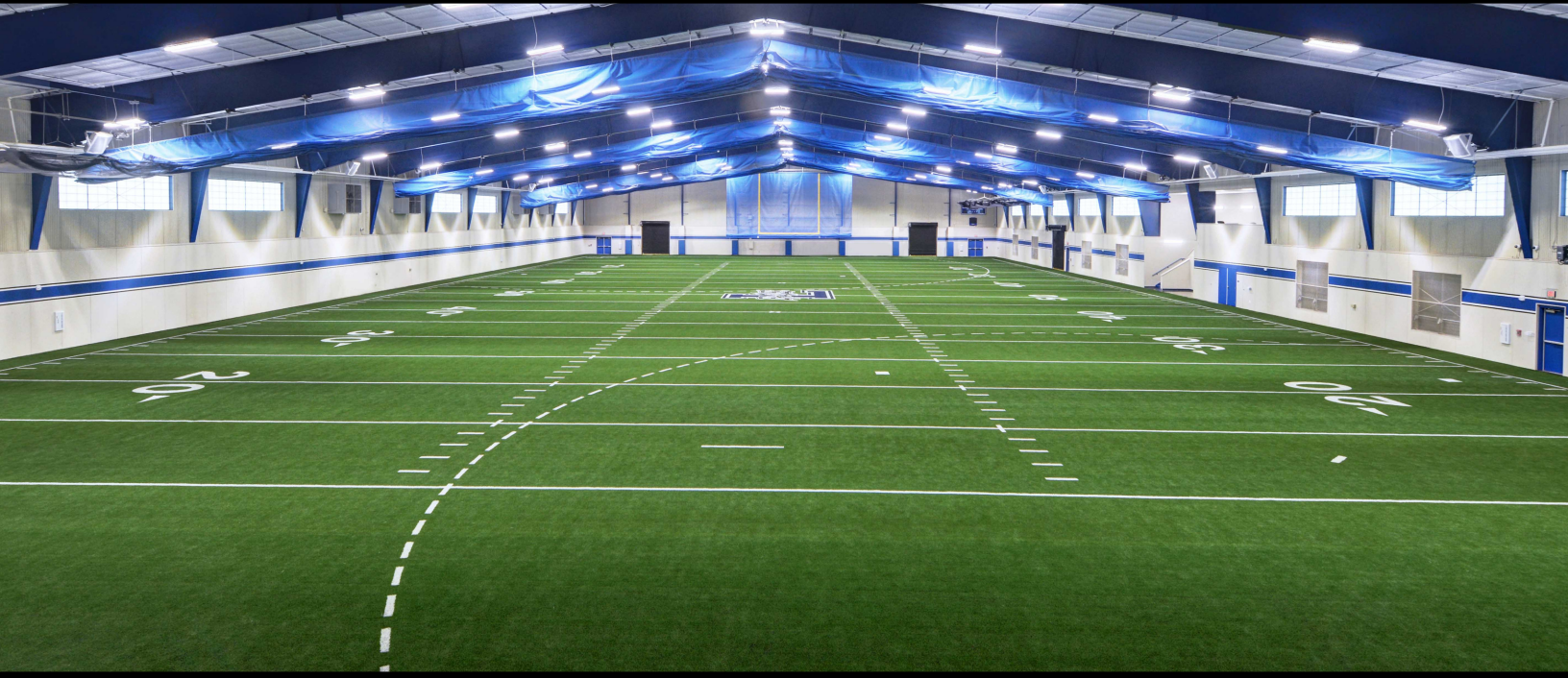
## DOMINATING UIL ACADEMICS

"Lindale High School has been dominating UIL Academics for many years," said Lindale ISD Superintendent, Stan Surratt. "Our students take pride in competing in UIL Academic competitions. We have our annual goal to win the UIL Academic District Championship at every level and I am proud to say that our Eagles continue to achieve. We are very proud of our students and UIL Academics coaches. We are excited to see what these students will accomplish at the Regional and State levels."







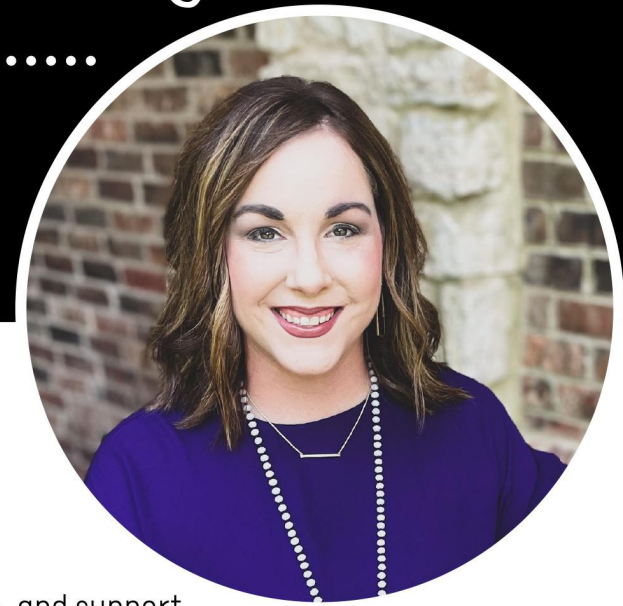


# Lindale ISD Special Programs

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*Success for all!*

Megan Stanley, Director of Special Programs



The Lindale ISD Special Programs department works alongside campuses, staff, and administrators to coordinate and implement Special Education Services.

Our mission is to provide individualized learning opportunities, services, and support to students in order to empower them to achieve their potential. We are committed to fostering collaborative partnerships with parents, school teams, and the community to help achieve our mission.

Our department has continued to experience significant growth over the last few years. There are currently 744 students receiving special education services and 467 students receiving 504 services. Each student has an individualized team of support staff, therapists, teachers, administrators, and parents who work together with the goal of developing individualized plans that will help our students succeed.

In addition to each student's team, students are provided with individualized services and plans to meet their needs. These services may include: Speech, Occupational, and/or Physical Therapies, Counseling, Specialized Instructional Settings, such as Resource or Learning Lab, Life Skills, Functional Academics, Redirect and Refocus, and Adaptive Behavior Classes. Other services and programs include: Transition Services, Dyslexia Instruction, Special Olympics, Community-Based Instruction, Early Childhood Special Education, and the 18+ Pathways Program. Additionally, the Special Programs Department offers monthly virtual parent newsletters that are available on our webpage.

This has been a wonderful year of accomplishments for our students and staff. The continued progress of our students and the success of our programs are undoubtedly attributed to our talented and dedicated staff, incredible students, committed and supportive families, and the constant support of our Lindale community!

*Go Eagles!*





Go Eagles!

# ALUMNI Spotlight



*The 2021's Distinguished Alumni and Service Award recipient was a graduate of Lindale High School, Class of 1957. Mr. Kenneth Cline was born and raised in Lindale and attended all 12 years at the Lindale ISD.*

After finishing high school, he became a certified professional engineer with degrees from Tyler Junior College and Texas Tech University. During his professional career, he served as County Engineer in Smith and Harrison Counties before retiring in 2000. In 1999, he was recognized as the Urban County Engineer of the year by the National Association of County Engineers; The only county engineer from Texas to ever

receive that award. At the time of his death, in May 2020, he was a member of the LISD School Board and had been for several years. He was also a charter member of the LISD Alumni Association Board of Directors, a deacon, teacher and Children's Church director at Red Springs Baptist Church. Mr. Cline repaid the community over and over through his service to the school, the county, churches, missions and individuals.

# GIVE FOR LINDALE KIDS



LINDALE ISD  
EDUCATION  
FOUNDATION

*IT'S HEART WORK*

Help us reach our 2022 goal of \$100,000

The Lindale ISD Education Foundation:

- is a 501 (c) (3) nonprofit
- shares a vision of enhancing education in Lindale ISD
- works to increase private support for educational activities
- benefits Lindale ISD students and staff personnel by supporting activities not funded by tax dollars
- fosters creative approaches to education through private grants and community involvement

DONATE ONLINE AT:  
[WWW.LINDALEISDFOUNDATION.NET](http://WWW.LINDALEISDFOUNDATION.NET)





# Grants for Great Ideas

The Lindale ISD Education Foundation awarded \$37,619.50 to Lindale ISD teachers during 2022 Grant Patrol. The money will be used to purchase new and innovative tools for classrooms. Funds provided by the Foundation will directly benefit students in the Lindale Independent School District and will make a positive difference for them.

Grant applications are submitted to the foundation by LISD teachers and aides for projects or programs that go above the day-to-day curriculum and offer students an enriched and unique learning experience. Projects selected for funding are rated on a number of criteria including the innovation of the project.

The teachers are notified that they are awarded their grants and receiving funds by a surprise Grant Patrol through school hallways. The Lindale High School band, donors, administrators and volunteers loudly parade through the campuses, giving away money for several innovative projects.

The Education Foundation began awarding grants in November 2009. Since the first grant cycle, the Foundation has awarded \$410,151.33 to LISD classrooms for more than 100 projects.

## Elected Officers

Gay Pyland- President  
Glenn Davis- President-Elect  
Kerrie Covert- Treasurer  
Penni Jordan- Secretary

## Board of Directors

John Driver  
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Barbara Wilson  
Mike Barker  
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Karla Richardson  
Courtney Sanguinetti, Executive Director  
Stan Surratt, Superintendent  
Mike Combs, Ex-Officio



COOPERATIVE TEACHERS  
CREDIT  UNION



# Lindale Education Foundation's

## ACT XI- WE'RE ALL IN THIS TOGETHER

For the 11th consecutive year, the Lindale ISD Education Foundation was able to successfully host the annual Act's program in January of 2022. Act XI: We're All in This Together presented by the Cooperative Teachers Credit Union raised more than \$13,000. The Act's program is an annual stage performance at the LISD Performing Arts Center. Students from each of Lindale ISD's 6 campuses participate. The show includes student musical talent, prose speakers, fine arts performances, student vocalists, and soloists. All proceeds from the fine arts ticketed showcase benefit the LISD Education Foundation.

**Thank you to this year's sponsors:**

***Title Sponsor- Cooperative Teachers Credit Union; Platinum Sponsors- Lay Construction, Toy Town Preschool, D&H Quality Cabinets, Petty's Steak & Catfish, Austin Bank, Chick-fil-A, Combs Complete Lawn Care; Gold Sponsors- Southside Bank, Office Barn, Mr. & Mrs. Driver, Mr. & Mrs. Davis, Mr. & Mrs. Achziger, American State Bank, Texas Bank and Trust.***



# Ways to Give!

## General Donation

Make a secure 2022 general donation to the Lindale ISD Education Foundation.

## Memorials

Donations can be made "in memory of" a deceased family member, friend, co-worker or former educator. Memorial gifts are noted in upcoming Foundation publications and on the Foundation's web site.

## Honorary Gifts

Your gift to the Lindale ISD Education Foundation can be made "in honor of" a family member, friend, co-worker or a current/former teacher or administrator. "In honor of" gifts are noted in upcoming Foundation publications and on the Foundation's web site. Honorees will receive a special message noting that a gift was made to the Foundation in their honor.

## Estate Planning

Will request: A way to leave the Lindale ISD Education Foundation a financial gift after your passing.

Benefits: Exemptions from federal estate tax — finances will be controlled by your wishes. If you would like to help make a lasting impact, simply place the following language in your will.

I, "your name," of "city, state, zip" give, devise and bequeath to the Lindale ISD Education Foundation, Federal Tax ID 26-268-8995, P.O. Box 370, Lindale, TX 75771 "written amount or percentage of the estate or description of property" for its unrestricted use and purpose.

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