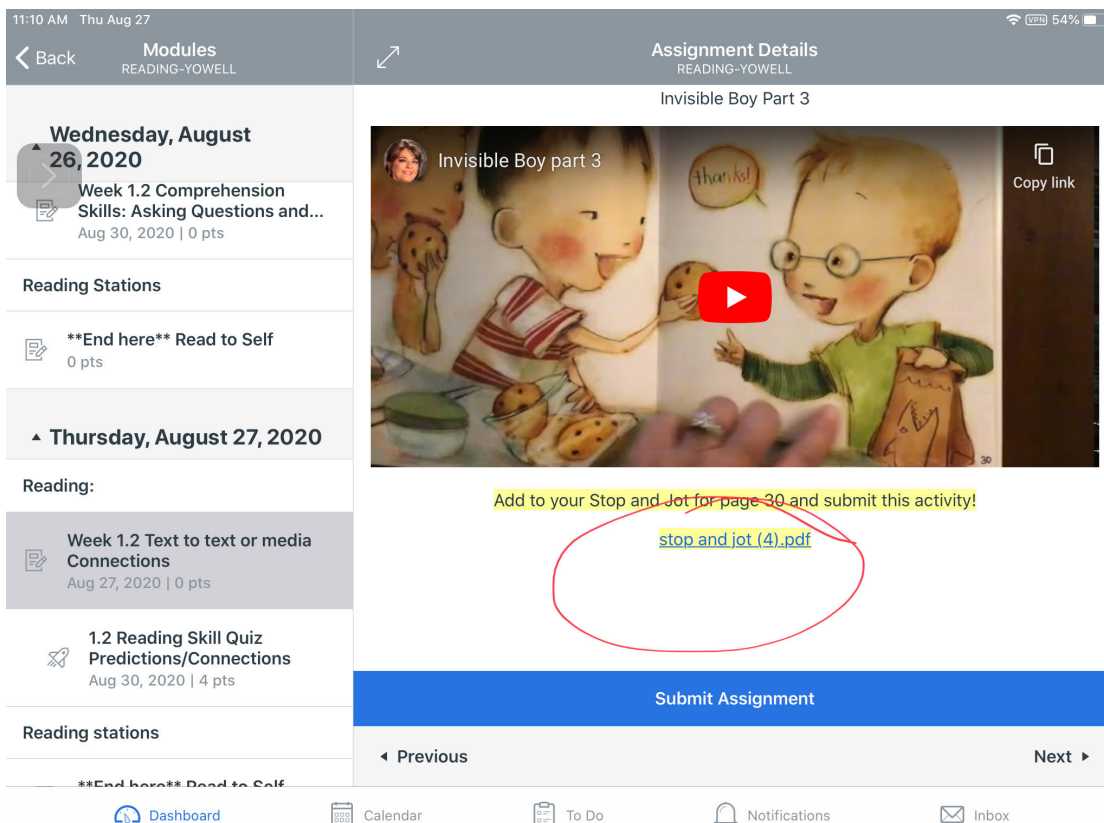


# How to Write on a PDF & Submit it in the Canvas Student App

**Step 1:** Click on the link to the PDF of the assignment.



**Step 2:** Click on the pencil icon.



**Step 3:** From the toolbar, click on the pencil icon to write on the PDF.

Modules  
READING-YOWELL

26, 2020

Thursday, August 27, 2020

Reading:

Week 1.2 Text to text or media Connections  
Aug 27, 2020 | 0 pts

1.2 Reading Skill Quiz Predictions/Connections  
Aug 30, 2020 | 4 pts

Reading stations

\*\*End here\*\* Read to Self  
0 pts

Friday, August 28, 2020

Reading:

1.2 The Invisible Boy comprehension Quiz  
Aug 28, 2020 | 100 pts

stop and jot (4).pdf

Name \_\_\_\_\_ Date \_\_\_\_\_

# Stop and Jot

Book: The Invisible Boy by Trudy Ludwig

Page# <u>12</u> What do you think Brian wants? How do you know? _____ _____ _____	Page# <u>16</u> What do you think is worse? Being laughed at or feeling invisible? Why do you think so? _____ _____ _____
Page# <u>30</u> How was Brian a good friend to Justin? _____ _____ _____	Page# <u>30</u> What is the author trying to teach us? _____ _____ _____

Dashboard Calendar To Do Notifications Inbox

**Step 4:** The student can zoom in on the PDF, then write on it with the pen tool.

Modules  
READING-YOWELL

26, 2020

Thursday, August 27, 2020

Reading:

Week 1.2 Text to text or media Connections  
Aug 27, 2020 | 0 pts

1.2 Reading Skill Quiz Predictions/Connections  
Aug 30, 2020 | 4 pts

Reading stations

\*\*End here\*\* Read to Self  
0 pts

Friday, August 28, 2020

Reading:

1.2 The Invisible Boy comprehension Quiz  
Aug 28, 2020 | 100 pts

stop and jot (4).pdf

Book: The Invisible Boy by Trudy Ludwig

Page# 12  
What do you think Brian wants?  
How do you know?  
Brian wants  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Dashboard Calendar To Do Notifications Inbox

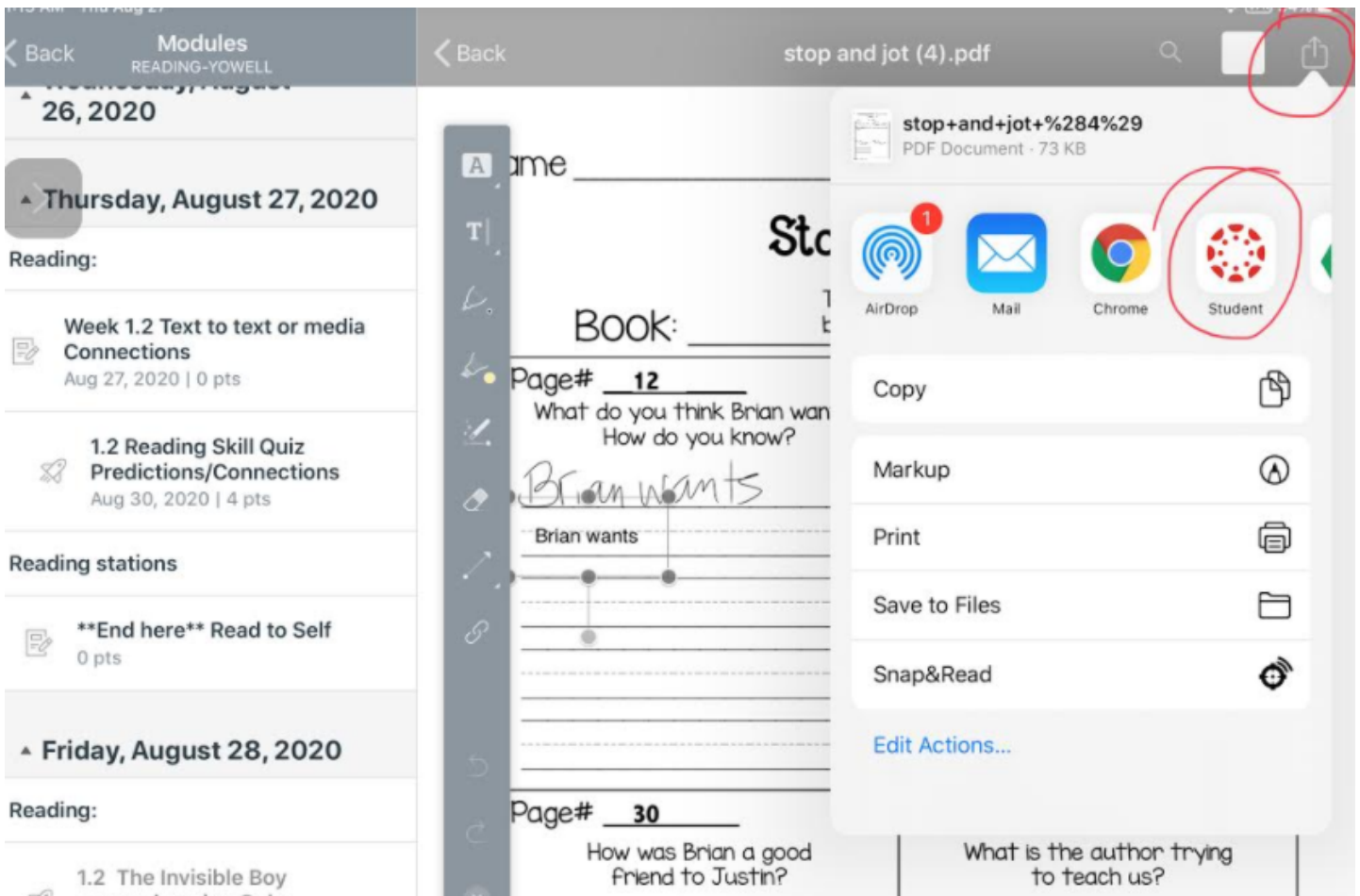
**Step 5:** The student can also type on the PDF using the type tool.

The screenshot shows a mobile application interface. On the left is a sidebar menu with a 'Modules' section containing 'READING-YOWELL' and dates '26, 2020' and 'Thursday, August 27, 2020'. Below this are 'Reading' tasks: 'Week 1.2 Text to text or media Connections' (Aug 27, 2020 | 0 pts) and '1.2 Reading Skill Quiz Predictions/Connections' (Aug 30, 2020 | 4 pts). Further down are 'Reading stations' including '\*\*End here\*\* Read to Self' (0 pts) and 'Friday, August 28, 2020' with a '1.2 The Invisible Boy comprehension Quiz' (Aug 28, 2020 | 100 pts). The main area displays a PDF titled 'stop and jot (4).pdf'. The text on the page reads: 'BOOK: \_\_\_\_\_', 'Page# 12', 'What do you think Brian wants?', 'How do you know?', and 'Brian wants' written in cursive. A vertical toolbar on the left of the PDF has a red circle around the 'T' icon. At the bottom are navigation icons for 'Dashboard', 'Calendar', 'To Do', 'Notifications', and 'Inbox'.

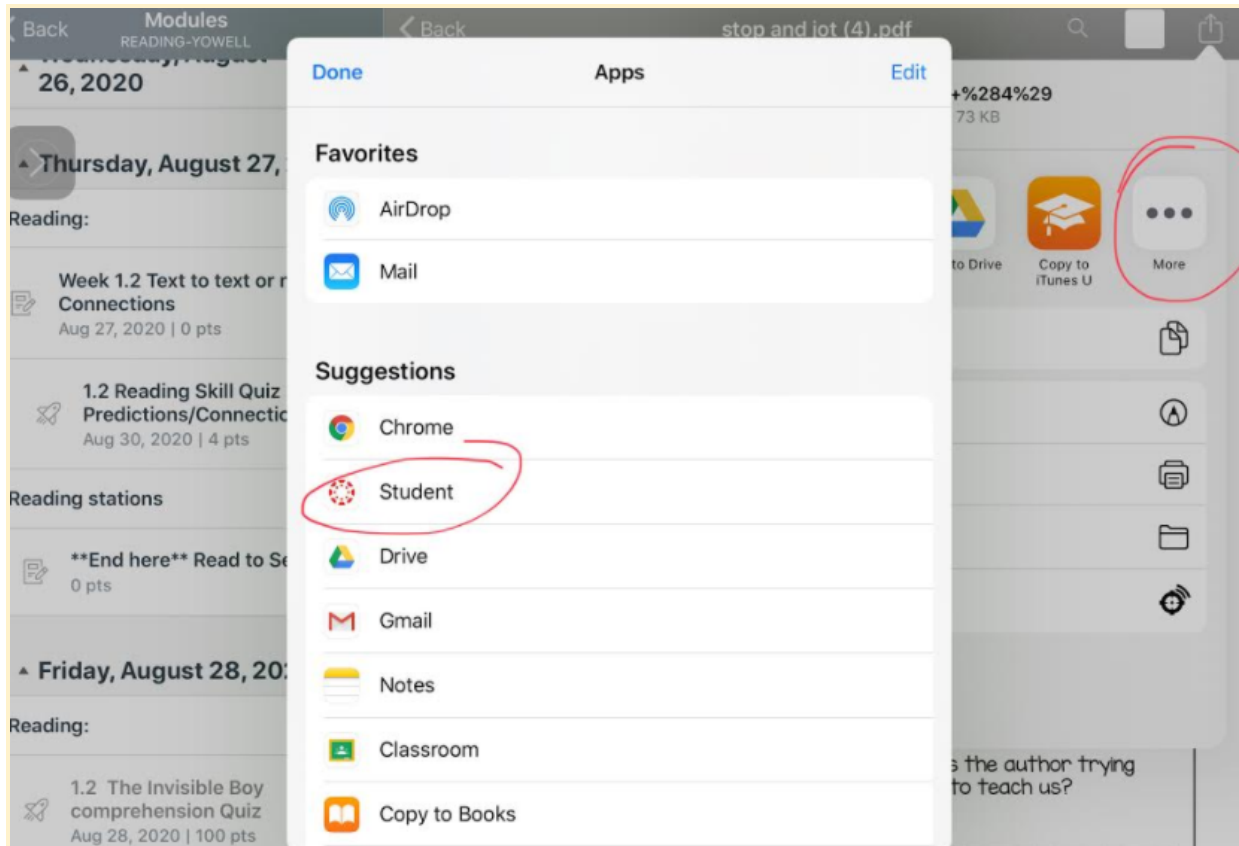
**Step 6:** The student can also type on the PDF using the type tool.

This screenshot is similar to the previous one but includes a keyboard overlay at the bottom. The PDF content is the same, but the 'Brian wants' text is now typed in a simple font within a blue-bordered text box. A red arrow points from the cursive text to the typed text. The keyboard shows the letters 'q', 'w', 'e', 'r', 't', 'y', 'u', 'i', 'o', 'p' and has a '13pt' font size indicator and 'Clear Done' buttons. The 'T' icon in the toolbar remains circled in red.

**Step 7:** When the assignment is complete, students click the Share button (box with the arrow), then click the Canvas Student icon.



If the Canvas Student icon is not an option, scroll over to the More button and choose it from the list to add it to the menu.



**Step 8:** After clicking the Canvas Student button, the student can click Submit to submit the assignment.

